

# CURRICULUM

## World Languages

### SPANISH IV

Supports Academic Learning Expectation # 1

**Students and graduates of Ledyard High School will read and write critically and effectively for a variety of purposes**

Supports Academic Learning Expectation # 2

**Students and graduates of Ledyard High School will speak clearly and communicate ideas accurately in a variety of settings**

**I= INTERMEDIATE LEARNING OBJECTIVES**

**A= ADVANCED LEARNING OBJECTIVES**

**Approved by Instructional Council  
6/10/08**

**STUDENT LEARNING OBJECTIVES**

**Spanish IV**

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 1 (State Standard # 1)</p> <p>Engage in conversations and correspondence, provide and obtain information, express feelings and exchange opinions</p>	
<p><b>LEARNING OBJECTIVES</b></p>	<p><b>SAMPLE INDICATORS/ASSESSMENTS OF LEARNING</b></p>
<p><i>Students will know how to:</i></p> <p>11.1 Exchange information with peers and the teacher both verbally and in writing about events in their everyday lives and experiences from their past</p>	<p><i>Students will be able to:</i></p> <p>a. Relate their past, present and future activities with family or friends using the correct tense along with advanced grammar such as comparatives, superlatives and the subjunctive</p>
<p>11.2 Give and follow directions in order to travel from one location to another and ask questions for clarification</p>	<p>a. Articulate affirmative and negative command forms b. Direct others from one location to another using the commands and a map</p>
<p>11.4 Work in groups to plan events and activities to be carried out in the target language, evaluate their efforts and identify ways to improve their communication in the target language</p>	<p>a. Plan and give group projects and presentations using Spanish b. Request recommendations from peers using Spanish</p>

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 1 - Continued	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I1.5 Exchange thoughts about people, activities and events in their personal lives or communities</p>	<p><i>Students will be able to:</i></p> <p>a. Relate a current event to their personal life through personal conversations in the target language</p>
<p>I1.6 Find alternate methods of communication when they cannot express their intended message adequately</p>	<p>a. Communicate what they want to say in Spanish by using circumlocution</p> <p>b. Request help in Spanish to better communicate their message</p>
<p>A1.1 Exchange information about current and past events, as well as aspirations in their personal lives and the lives of their friends, families and others within their community</p>	<p>a. Utilize advanced grammar constructions to discuss their future aspirations</p>
<p>A 1.2 Exchange information about international current events based on newspaper or magazine articles, television and radio programs, videos, films and Internet resources, and compare and contrast how information is reported in both the target and their native cultures</p>	<p>a. Locate and summarize in oral or written form using the Spanish language, a current event that affects both their culture and that of the target culture</p>

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 1 - Continued	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>A1.3 Participate in culturally appropriate exchanges that reflect social amenities such as expressing and receiving invitations, apologizing and communicating preferences</p>	<p><i>Students will be able to:</i></p> <p>a. Role play cultural situations that require them to evaluate the situation and respond in Spanish using a culturally correct manner</p>
<p>A1.5 Exchange opinions on a variety of topics, including issues of contemporary or historical interest in the target and their native cultures</p>	<p>a. Discuss in Spanish a current event that affects both their own and the target culture</p>
<p>A 1.6 Share their personal reactions and feelings about authentic literary texts such as poems, plays, short stories and novels</p>	<p>a. Critique independently a literary text providing supporting details for their preferences</p>
<p>A 1.8 Employ rephrasing and circumlocution to successfully communicate their messages</p>	<p>a. Persist in communicating their message by requesting target language help from their listener</p> <p>b. Utilize synonyms and other tenses to communicate a clear message</p>

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 2 - (State Standard #2)</p> <p>Understand and interpret spoken and written language on a variety of topics</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I2.1 Comprehend the main ideas when listening to peers and familiar adults discuss topics of personal interest</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate an understanding of conversations heard from peers, teachers and/or electronically by asking for additional information or contributing to the conversation in Spanish</p>
<p>I2.2 Understand the main ideas, themes and some details from authentic television, radio, Internet-based and digital or live presentations on topics that are of interest to themselves as well as their peers in the target culture</p>	<p>a. Summarize in their own words using the Spanish language, the main ideas, themes and details heard or read</p>
<p>I2.4 Identify the principle characters and comprehend the main ideas, themes and significant details when reading authentic literary texts that have been adapted for student use</p>	<p>a. Relate in written or oral form using Spanish, important information gleaned from read text</p>

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 2 - Continued	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
I2.6 Begin to make informed hypotheses about the meaning of unfamiliar, more complicated passages in the target language, based on contextual clues	a. Demonstrate an understanding of the meaning of written text by making and substantiating predictions based on contextual clues, prior knowledge and vocabulary in the Spanish language
I2.7 Sustain listening comprehension when confronted with less familiar topics by relying on verbal and nonverbal cues and listening for rephrasing and circumlocution, i.e. using other words and gestures to explain words or concepts	a. Document follow up clarification questions to a topic that is difficult for them to understand

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 2 - Continued	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>A2.1 Understand the main ideas and relevant details of extended discussions, lectures and formal presentations on topics related to daily life and/or historical or contemporary themes in the target culture</p>	<p><i>Students will be able to:</i></p> <p>a. Sequence the order of events presented in a lecture or formal presentation</p> <p>b. Explain the importance of one relevant detail in a lecture or presentation</p>
<p>A2.2 Understand the main idea or plot and relevant details or subplots of radio or television programs, films or other forms of media designed primarily by native speakers of the target language</p>	<p>a. Answer comprehension questions in Spanish about a teacher selected movie or television program viewed in class</p>
<p>A2.3 Comprehend the main ideas and relevant details of live and recorded presentations of culturally significant songs, folk tales, plays, comedies and anecdotes</p>	<p>a. Answer comprehension questions in Spanish about a teacher selected song or anecdote heard in class</p>
<p>A2.4 Recognize the characters and the significance of their roles when reading authentic literacy texts and comprehend the main plot and relevant subplot(s)</p>	<p>a. Identify and explain the characters and their significance in an authentic text either in oral or written form</p>

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 3 - (State Standard # 3) Present information, concepts and ideas to listeners or readers on a variety of topics</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p>I3.2 Prepare audio or visual messages in the target language for their peers in the target culture on topics of personal interest in their daily lives</p>	<p>a. Create an audio or visual presentation about their personal activities such as extra curricular activities, their jobs or their pastimes using advanced grammar constructions and tenses in Spanish</p>
<p>I3.4 Summarize the plot and provide brief descriptions of characters in selected poems short stories, folk tales and anecdotes in the target language</p>	<p>a. Sequence events in stories and explain the importance of events using Spanish  b. Summarize the point of view and its importance when reading folk tales and/or stories using Spanish  c. Identify and describe the main characters in relationship to each other using Spanish  d. Describe in detail when and where the stories/folk tales take place using Spanish</p>
<p>I3.5 Write notes or short letters in the target language to peers in the target culture on topics of shared personal interest, including daily events and activities</p>	<p>a. Compose an introductory letter about themselves, their interests, and their family life using both present and past tenses</p>
<p>I3.7 Effectively use repetition, rephrasing and gestures to assist them in communicating their meaning in the target language</p>	<p>a. Recognize that their intended meaning is not clear and try to clarify their message by using circumlocution, synonyms and gestures  b. Request support/aid from the listener by asking relevant questions in Spanish</p>

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 3 - Continued	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
A 3.1 Prepare oral presentations and/or written summaries on topics of current or historical interest in the target language	a. Summarize a current events article from an authentic Spanish primary source such as a television news clip, newspaper, magazine or website
A3.2 Perform scenes from plays and/or recite poems or excerpts from short stories in the target language	a. Memorize and present teacher selected poems to the class b. Participate in the school-level rounds of the annual COLT Poetry contest
A3.4 Describe, explain, express opinions about and analyze stories, plays, poems or other literature, as well as radio programs, music, films, art and websites	a. Express their likes/dislikes of a story read in class using Spanish
A 3.6 Use a dictionary or thesaurus written entirely in the target language, as appropriate, to select words for use in preparing written and oral reports	a. Find and correctly use alternative Spanish words to better communicate meaning to a listener who is not understanding the message

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 4 – (State Standard # 4)</p> <p>Demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretive and presentational communication</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p>I4.2 Identify, experience or read about , and discuss expressive forms of the target culture, including but not limited to art, literature and music (e.g. folk art, authentic children’s books, songs and dance), and describe their significance</p>	<p>a. View and discuss expressive forms of the target culture related to the arts such as literature, architectural styles, music, paintings, and poetry</p> <p>b. Describe the value of selected expressive forms to the target culture using Spanish and their accumulated knowledge of the target culture</p>
<p>I4.3 Participate in age appropriate cultural activities, including, but not limited to adolescent games, sports-related activities, music, television and the Internet</p>	<p>a. View television programs in Spanish and discuss their significance and importance to the target culture</p>
<p>I4.6 Identify, discuss, analyze and evaluate themes, ideas and perspectives that are related to the practices and products being studied</p>	<p>a. Explain what ideas and perspectives might motivate the studied practices and products based on their understanding of the target culture</p>

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 4 - continued	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>A4.2 Identify, experience or read about, and discuss expressive forms of the culture, including but not limited to literature, periodicals, films, television, websites and the fine arts, in order to explore their effects on the larger community</p>	<p><i>Students will be able to:</i></p> <p>a. Identify and discuss how a television program or a genre of music might affect the larger target language community</p>
<p>A4.3 Interact in a variety of cultural contexts that reflect both peer group and adult activities within the target culture, using the appropriate verbal and nonverbal clues</p>	<p>a. Recognize the formal and informal settings of cultural contexts through participating in target cultural skits</p> <p>b. Identify when to use formal and informal language through participating in target cultural skits</p>
<p>A4.4 Identify, discuss and analyze various patterns of behaviors or interactions that are typical of the target culture</p>	<p>a. Identify and discuss cultural patterns of peer behavior after viewing a segment of a television program or movie from the target culture</p> <p>b. Deduce patterns of formal and informal language use through watching segments of television programs or a movie in Spanish</p>
<p>A4.5 Identify, discuss, analyze and evaluate themes, ideas and perspectives that are related to the target culture</p>	<p>a. Discuss cultural themes/perspectives as presented through watching segments of television programs or a movie</p>

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 5 – ( State Standard # 5)          Reinforce and expand their knowledge of other areas of study through the world language, and vice versa</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I5.1 Acquire information from a variety of other subjects and integrate it into the world language classroom, comparing and evaluating the similarities and differences in information</p>	<p><i>Students will be able to:</i></p> <p>a. Compare and contrast a period of history, such as the Mexican American War, as seen through both Mexican and American perspectives</p>
<p>I5.2 Acquire more detailed information from a variety of sources in the world language classroom and integrate it with other school subjects, comparing and evaluating the similarities and differences in information</p>	<p>a. Research using primary sources, the internet, and interviews a specific aspect of the target culture and relate it to a similar aspect in their own culture</p> <p>b. Evaluate the reason for the similarities or differences in this aspect of culture</p>
<p>I5.3 Use new information and critical thinking gained through world language study to expand their personal knowledge</p>	<p>a. Expand their knowledge of Spanish through the arts culture such as film and television</p> <p>b. Summarize important aspects of the cultural materials and share with peers</p>
<p>A5.2 Acquire more complex and abstract information from a variety of authentic sources in the world language classroom and integrate it with other school subjects</p>	<p>a. Research a shared American/target culture historical event through the use of primary sources such as newspapers or magazines and/or the Internet</p> <p>b. Present the information in written or oral form</p>
<p>A5.4 Use new information and perspectives gained through world language study to expand their personal knowledge and interdisciplinary connections</p>	<p>a. Describe the historical connection made while reading a poem or short story, watching a television or movie segment or listening to a song</p>

**STUDENT LEARNING OBJECTIVES**

**Spanish IV**

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 6 – (State Standard # 6)	
Acquire and use information from a variety of sources only available in the world language	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>	<i>Students will be able to:</i>
I6.1 Use multiple resources to expand their understanding of the target culture(s) and integrate it with their existing knowledge base	<ul style="list-style-type: none"> <li>a. Use the internet to access information through authentic sites</li> <li>a. Use primary sources such as magazines, books, newspapers and videos in the target language to expand their knowledge base of the target culture</li> </ul>
I6.2 Develop the necessary skills to use the Internet in order to gain greater access to the target culture(s)	<ul style="list-style-type: none"> <li>a. Learn and understand any target language vocabulary necessary to access wanted information from authentic sites on the Internet</li> </ul>
A6.1 Use multiple media resources to analyze aspects of the target culture(s) and apply their knowledge to new situations	<ul style="list-style-type: none"> <li>a. Use the Internet and primary Spanish sources such as magazines, books, newspapers and to expand their knowledge base of the target culture and relate it to a contemporary event</li> </ul>

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 7 – (State Standard # 7)</p> <p>Demonstrate literacy and an understanding of the nature of language through comparisons across languages</p>	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I7.1 Understand how idiomatic expressions affect communication and reflect culture</p>	<p><i>Students will be able to:</i></p> <p>a. Use idiomatic expressions correctly when responding to either a writing or oral prompt</p>
<p>I7.2 Access a wide variety of printed material that includes multicultural themes and character, fiction and nonfiction readings</p>	<p>a. Read and demonstrate an understanding of short stories, novelettes, and/or novels written in Spanish by responding to prompts in written or oral form</p>
<p>I7.3 Use oral and written language to relate their own experiences and construct their own stories</p>	<p>a. Respond to an improvisational prompt that requires the use of personal history in the presentation</p> <p>b. Rewrite a tale or short story from a different character’s perspective using the target language</p>
<p>I7.4 Expand comprehension strategies to predict outcomes and make comparisons</p>	<p>a. Create in written or oral form using Spanish, predictions of outcomes to selected reading materials such as short stories, chapter ending, and videos</p> <p>b. Discuss in Spanish a comparison of their predictions to the authors’ outcomes of selected reading materials</p>
<p>I7.5 Produce coherent and accurate written work for a variety of purposes (e.g. lists, messages, short notes, journal entries)</p>	<p>a. Respond to written prompts and/or questions in the target language and evaluate their responses by using an assignment specific rubric</p> <p>b. Edit a rough draft of a peer’s written response using an assignment specific rubric</p> <p>c. Take notes in Spanish of a character’s development while reading a short story or novelette written in Spanish</p>

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 7 – Continued	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>A7.1 Analyze various elements of the target language (such as time or tense), and compare and contrast them with comparable linguistic elements in English</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>a. Translate from English to Spanish using the correct tense</li> <li>b. Explain the correct usage of that tense</li> </ul>
<p>A7.4 Read and comprehend longer, more complex texts in abridged and unabridged formats</p>	<ul style="list-style-type: none"> <li>a. Read text from selected short stories, novelettes, or novels written in Spanish</li> <li>b. Answer comprehension questions based on the text read</li> </ul>
<p>A7.5 Use a writing process in producing work that includes self-assessment and discussion with other students</p>	<ul style="list-style-type: none"> <li>a. Write a summary of read text and evaluate the summary using an assignment specific rubric</li> <li>b. Peer edit and discuss corrections of the summary based on assignment specific rubric</li> </ul>
<p>A7.6 Produce a range of written work that is coherent, accurate and representative of a variety of literary styles</p>	<ul style="list-style-type: none"> <li>a. Write an expository piece in Spanish based on something read or viewed</li> </ul>

**STUDENT LEARNING OBJECTIVES**

**Spanish IV**

As a result of world language education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 8 – (State Standard # 8)          Demonstrate an understanding of the concept of culture through comparisons across cultures</p>	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I8.1 Compare and contrast art forms, such as music and songs across cultures</p>	<p><i>Students will be able to:</i></p> <p>a. Use the internet to select a Spanish song or piece of art and critique it in written or oral form</p>
<p>I8.2 Investigate and report on cultural traditions and celebrations, such as holidays, birthdays, seasonal festivals, religious ceremonies and recreational gatherings, that exist across cultures</p>	<p>a. Research a Spanish cultural tradition or celebration and compare and contrast it with a similar American tradition or celebration</p> <p>b. Share their findings in an oral presentation</p>
<p>I8.4 Use new information and perspectives to compare and contrast their experiences with those of their peers in the target culture(s)</p>	<p>a. Prepare and present an oral report demonstrating an understanding of /appreciation for the newly learned differences and similarities in the Spanish culture such as gender roles in the family and community, extended families, and celebrations</p>
<p>I8.5 Use new information and perspectives to discuss the differences across cultures and begin to explain the reasons for such differences</p>	<p>a. Role play scenarios related to different aspects regarding family and celebrations</p> <p>b. Compare and justify the cultural differences found in the various scenarios with those found in their own life styles</p>

**STUDENT LEARNING OBJECTIVES**  
**Spanish IV**

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 8 – (State Standard # 8)	
Demonstrate an understanding of the concept of culture through comparisons across cultures	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
A 8.1 Discuss and analyze different forms of communication across cultures such as signs, symbols, advertisements, displays, songs and rhymes	a. Compare the use of formal and informal communications in Spanish and American television and movies
A 8.2 Compare and contrast the treatment of current issues across cultures by drawing on authentic texts	a. Use the Internet and Spanish and American primary sources such as magazines, books, newspapers and videos to compare and contrast the reporting of an international current event in written or oral form
A 8.3 analyze how other cultures view the role of the United States in the world arena	a. Select a shared historical event such as the Mexican American War of 1846-1848 and analyze how the United States was viewed
A 8.5 Use new and evolving information and perspectives to demonstrate understanding of the similarities and differences across cultures	a. Write a summary of an emerging current event highlighting the similarities and differences across the cultures
A 8.6 Use new and evolving information and perspectives to identify universals of human experience across cultures and to demonstrate empathy and respect for the people of other cultures	a. Identify common human experiences in the Spanish and American cultures such as gender roles, extended family roles and celebrations and demonstrate an understanding of the similarities and differences b. Participate in cultural offerings such as International Club, Quebec Club, Amnesty International, field trips and cultural performances

**STUDENT LEARNING OBJECTIVES**

**Spanish IV**

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 9 – (State Standard # 9)</p> <p>Use the world language and their cultural knowledge both within and beyond the school setting for personal enjoyment, enrichment and active participation</p>	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I9.1 Discuss their families, school experiences, free-time activities and current events in the target language in written or oral form</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>a. Create an oral presentation relating information about themselves, their school and their community in the target language using advanced grammar</li> <li>b. Write a brief autobiography in the target language using advanced grammar to highlight future goals</li> </ul>
<p>I9.4 Review materials and/or media from the target language and culture for enjoyment</p>	<ul style="list-style-type: none"> <li>a. Review Spanish materials from the Internet and primary sources such as magazines, books, newspapers and videos</li> <li>b. Critique and prioritize materials based on their personal enjoyment and give an oral presentation of the information</li> </ul>
<p>I9.5 Use various media from target language and culture for entertainment</p>	<ul style="list-style-type: none"> <li>a. View electronic Spanish realia such as television programs, movies and music videos and critique the content in written or oral form</li> </ul>
<p>I9.6 Consult various sources in the target language to obtain information on topics of personal interest</p>	<ul style="list-style-type: none"> <li>a. Use Spanish primary sources such as magazines, books and DVD's to explore topics of personal interest</li> <li>b. Present in written or oral form three new pieces of information using Spanish</li> </ul>

## STUDENT LEARNING OBJECTIVES

### Spanish IV

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 9 – Continued	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  A9.4 Use various media from the target language and culture for personal enjoyment	<i>Students will be able to:</i>  a. View and/or read electronic realia such as online newspapers, magazines, DVD's, television programs for personal enjoyment b. Create and present a commercial marketing the favorite segments viewed or read c. Create and present a power point presentation on favorite selections viewed or read