

# CURRICULUM

## World Language

### **SPANISH II/FRENCH II \*\***

Supports Academic Learning Expectation # 1

**Students and graduates of Ledyard High School will read and write critically and effectively for a variety of purposes**

Supports Academic Learning Expectation # 2

**Students and graduates of Ledyard High School will speak clearly and communicate ideas accurately in a variety of settings**

**B = BEGINNING LEARNING OBJECTIVES**

**I = INTERMEDIATE LEARNING OBJECTIVES**

**\*\* Both Spanish and French second level courses will cover the same learning objectives**

Approved by the Instructional Council  
6/2/08

## STUDENT LEARNING OBJECTIVES

### Spanish/French II

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 1 (State Standard # 1)</p> <p>Engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions in the target language</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>B1.1 Greet others and exchange essential information, including names, addresses, birthplaces, telephone numbers and e-mail addresses</p>	<p><i>Students will be able to:</i></p> <p>a. Greet others and exchange essential information including addresses in the target language</p>
<p>B1.2 Describe various objects and people found at home and school</p>	<p>a. Describe various rooms and the objects contained in them using placement prepositions</p> <p>b. Describe people typically found in the home and school using wide variety of nouns and adjectives demonstrating the correct agreement</p>
<p>B1.4 Exchange basic information about events, such as classes, meetings and meals</p>	<p>a. Identify the times of future and past events</p> <p>b. Research and plan an authentic main meal using typical food products from the target culture</p> <p>c. Explain their reactions to the studied foods</p>
<p>B1.6 Express their likes and dislikes regarding various people, objects, categories and events present in their everyday environments</p>	<p>a. Articulate their preferences orally and/or in written form on such topics as staying healthy, food, and clothing using expanded vocabulary</p>
<p>B1.8 Recognize that there are often multiple ways to express an idea in the target language</p>	<p>a. Use synonyms and idioms in the target language to express a variety of ideas</p>

**STUDENT LEARNING OBJECTIVES**  
**Spanish/French II**

As a result of world language, students independently and collaboratively will be able to:

GOAL: District Goal # 1 - continued	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>	<i>Students will be able to:</i>
I1.1 Exchange information with peers and teacher orally and in writing about events in their everyday lives and experiences	<ul style="list-style-type: none"> <li>a. Describe their past, present and future activities at home and in school using the correct tense</li> </ul>
I1.2 Give and follow directions in order to travel from one location to another and ask questions for clarification	<ul style="list-style-type: none"> <li>a. Articulate directions to specific locations in Ledyard such as the post office and the town hall</li> <li>b. Articulate directions to designated locations in cities from the target country using a map provided by the teacher</li> </ul>
I1.3 Acquire goods and/or services through basic negotiations and exchange of monies	<ul style="list-style-type: none"> <li>a. Simulate the purchase and/or sale of goods using the target monies and appropriate vocabulary</li> </ul>
I1.5 Exchange thoughts about people, activities and events in their personal lives or communities	<ul style="list-style-type: none"> <li>a. Describe a place they went, the people they saw and what they thought of their observations</li> <li>b. Describe events they experienced and their feelings about the occurrences</li> <li>c. Relate their typical childhood experiences</li> </ul>

## STUDENT LEARNING OBJECTIVES

### Spanish/French II

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 2 (State Standard # 2)</p> <p>Understand and interpret spoken and written language on a variety of topics</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>B2.1 Identify people and objects in their environments, based on oral and written descriptions</p>	<p><i>Students will be able to:</i></p> <p>a. Choose the correct picture based on an oral/written description</p>
<p>B2.6 Comprehend brief notes on familiar topics, including daily activities at home or school</p>	<p>a. Paraphrase orally and/or in written form information on familiar topics</p>
<p>B2.8 Recognize and respond appropriately to questions, statements or commands</p>	<p>a. Respond accurately orally and/or in written form to questions and/or statements in the present, past and future tenses</p>

## STUDENT LEARNING OBJECTIVES

### Spanish/French II

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 2 - Continued	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I2.1 Comprehend the main ideas when listening to peers and familiar adults discuss topics of personal interest</p>	<p><i>Students will be able to:</i></p> <p>a. Paraphrase conversations that they are listening to and/or participating in to demonstrate comprehension</p>
<p>I2.2 Understand the main ideas, themes and some details from authentic television, radio, Internet-based and digital or live presentations on topics that are of interest to themselves as well as their peers in the target culture</p>	<p>a. Predict the ending of media presentations</p> <p>b. Summarize the plot, describe the characters/setting in English and/or the target language</p> <p>c. Respond correctly to questions based on media presentations</p>
<p>I2.4 Identify the principle characters and comprehend the main ideas, themes and significant details when reading authentic literary texts that have been adapted for student use</p>	<p>a. Sequence events in stories and explain the importance of events in English and/or the target language</p> <p>b. Identify the point of view and its importance when reading folk tales and/or stories</p> <p>c. Identify and describe the main characters in relationship to each other in English and/or the target language</p> <p>d. Describe in detail when and where the stories/folk tales take place in English and/or the target language</p>

## STUDENT LEARNING OBJECTIVES

### Spanish/French II

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 3 (State Standard # 3)	
Present information, concepts and ideas to listeners or readers on a variety of topics	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
B3.3 Write short, informal notes in which they describe or provide information about themselves, their friends and families, and their school activities	a. Journalize about themselves in the target language
I3.1 Make brief presentations to their class in the target language on topics of personal interest or topics that have been studied in other subject areas	a. Present a detailed description of a personal interest such as a sport they play or a hobby they enjoy
I3.2 Prepare audio or visual messages in the target language for their peers in the target culture on topics of personal interest in their daily lives	a. Create an audio or visual presentation about their personal activities such as a tour of their houses, healthy habits, daily routines, and shopping trips
I3.3 Present short plays and skits, recite selected poems and anecdotes, and perform songs in the target language	a. Write and perform original plays in the target language b. Perform songs in the target language
I3.4 Summarize the plot and provide brief descriptions of characters in selected poems short stories, folk tales and anecdotes in the target language	a. Describe the main characters found in selected short stories and/or folk tales in English and/or the target language b. Write the main idea of selected short stories and/or folk tales

**STUDENT LEARNING OBJECTIVES**

**Spanish/French II**

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 3 - Continued	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  I3.5 Write notes or short letters in the target language to peers in the target culture on topics of shared personal interest, including daily events and activities	<i>Students will be able to:</i>  a. Journalize about themselves in the target language

## STUDENT LEARNING OBJECTIVES

### Spanish/French 1I

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 4 -	
Demonstrate an understanding of the traditions, products and perspectives of the cultures studied	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>	<i>Students will be able to:</i>
B4.6 Recognize simple themes, ideas or perspectives of the target culture	<ul style="list-style-type: none"> <li>a. Compare and contrast differences in daily life activities of the target culture such as social etiquette and the impact of religion and time schedules</li> </ul>
I4.1 Identify authentic products, such as those found in the target culture's homes and communities, and discuss their significance	<ul style="list-style-type: none"> <li>a. Choose an authentic product and write about its use/purpose and where it can be found/bought</li> </ul>
I4.2 Identify, experience or read about , and discuss expressive forms of the target culture, including but not limited to art, literature and music (e.g. folk art, authentic children's books, songs and dance), and describe their significance	<ul style="list-style-type: none"> <li>a. Identify several well known works of art, styles of architecture, famous people, music styles and well known literary characters from the target culture</li> </ul>
I4.4 Use appropriate verbal and nonverbal behavior for daily activities among peers and for activities or contexts that include adult interaction	<ul style="list-style-type: none"> <li>a. Apply the appropriate formal and informal address in interacting with adults and peers</li> <li>b. Utilize appropriate social etiquette in interacting with adults and peers</li> </ul>

**STUDENT LEARNING OBJECTIVES**

**Spanish/French 1I**

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 4 - continued	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  I4.5 Observe, identify and discuss patterns of behavior or interaction that are typical of their peer group in the target culture	<i>Students will be able to:</i>  a. Compare and contrast typical behaviors of their peers from the target culture and their own culture such as dating habits, leisure activities and family relationships

**STUDENT LEARNING OBJECTIVES**

**Spanish/French 1I**

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 5 –	
Reinforce and expand their knowledge of other areas of study through the world language	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>	<i>Students will be able to:</i>
B5.1 Use simple information learned in other subjects in their study of a world language	<ul style="list-style-type: none"> <li>a. Identify and locate the major geographic features of the target countries</li> <li>b. Use writing skills learned and practiced in other subjects when writing in the target language</li> </ul>
B5.3 Use new information and interdisciplinary awareness gained through world language study to expand their personal knowledge	<ul style="list-style-type: none"> <li>a. Articulate the positive effects of cultural diversity</li> </ul>

**STUDENT LEARNING OBJECTIVES**

**Spanish/French 1I**

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 6 –(State Standard # 6)	
Acquire and use information from a variety of sources only available in the world language	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  B6.3 Demonstrate the ability to access information about the target language and culture(s) from various sources, including the Internet	<i>Students will be able to:</i>  a. Research specific topics concerning the target culture on the internet b. Utilize various websites to develop and practice language skills in the target language

**STUDENT LEARNING OBJECTIVES**

**Spanish/French II**

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 7 –	
Demonstrate literacy and an understanding of the nature of language through comparisons across languages	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>	<i>Students will be able to:</i>
I7.3 Use oral and written language to relate their own experiences and construct their own stories	a. Create and share original compositions based on their own experiences
I7.4 Expand comprehension strategies to predict outcomes and make comparisons	a. Predict the ending of a chapter, an entire story, a movie or video in the target language

## STUDENT LEARNING OBJECTIVES

### Spanish/French II

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 8 –(State Standard # 8)	
Demonstrate an understanding of the concept of culture through comparisons across cultures	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
B8.3 Identify and describe some cultural beliefs and perspectives relating to family, school, work and play across cultures	<ul style="list-style-type: none"> <li>a. Discuss the set up of the house, what is found in each room and how it differs from how American homes are set up</li> <li>b. Understand what are acceptable conversation topics when visiting someone’s home in the target culture</li> <li>c. Compare the differences between school schedules and grading systems</li> </ul>
B8.5 Use new information and cultural awareness to compare and contrast their experience with those of their peers in the target culture(s) and to identify with and respect peers in the target culture(s)	<ul style="list-style-type: none"> <li>a. Use the immediate future tense to write home to friends about what they will do in the coming week with their target culture host family</li> </ul>
I8.1 Compare and contrast art forms, such as music and songs across cultures	<ul style="list-style-type: none"> <li>a. Research, compare and contrast, and give a presentation about a cross culture tradition</li> </ul>
I8.2 Investigate and report on cultural traditions and celebrations, such as holidays, birthdays, celebrations, seasonal festivals, religious ceremonies and recreational gatherings, that exist across cultures	<ul style="list-style-type: none"> <li>a. Develop an understanding of and an appreciation for the newly learned differences of the target culture, such as school sports, cafeteria offerings, breaks, and homework expectations</li> </ul>

## STUDENT LEARNING OBJECTIVES

### Spanish/French II

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 9 –</p> <p>Use the world language and their cultural knowledge both within and beyond the school setting for personal enjoyment, enrichment and active participation</p>	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I9.1 Discuss their families, school experiences, free-time activities and current events in the target language in written or oral form</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>a. Make oral presentations telling about themselves and their families in the target language</li> <li>b. Write a letter in the target language to a student their own age telling about themselves and their families</li> </ul>
<p>I9.4 Review materials and/or media from the target language and culture for enjoyment</p>	<ul style="list-style-type: none"> <li>a. Watch television commercials, music videos and movies in the target language</li> </ul>