

Annual Performance Report on Connecticut's State Performance Plan



Ledyard School District

2006-2007 School Year

Publication Date: August 2008

IDEA Determination based on 2006-2007 data:

Meets Requirements

(Indicators 9, 10, 11, 12, 13 and 15 contributed to the determination decision.)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP is a six-year plan which describes Connecticut's performance on 20 indicators. The Office of Special Education Programs (OSEP) in the U.S. Department of Education requires that states report annually to the public on the performance of each local education agency (LEA) compared to targets in the SPP (616 (a)(1)(C)(i) and 300.600 (a)).

| SPP Indicator | District 2006-07 Data | Statewide Target | Met Target | Substantial Compliance | Making Progress | Did Not Meet |
|---|--------------------------|---------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|
| 1. Increase Graduation Rate with a Standard High School Diploma | 88.9% | 69.0% | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Decrease High School Dropout Rate | Not Applicable | 5.3% | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Improve Participation and Performance on Statewide Assessments | Not Achieved | | | | | |
| A. Met Adequate Yearly Progress for Students w/ Disabilities | | | | | | |
| B. Participation Rate | | | | | | |
| Connecticut Mastery Test | Reading | 100.0% | 95.0% | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Math | 99.3% | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CT Academic Performance Test | Reading | Not Applicable | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Math | Not Applicable | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C. Proficiency Rate - Adjusted AYP Calculation | | | | | | |
| Connecticut Mastery Test | Reading | 42.5% | 68.0% | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | Math | 57.2% | 74.0% | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| CT Academic Performance Test | Reading | Not Applicable | 72.0% | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Math | Not Applicable | 69.0% | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Decrease 10+ Days Out-of-School Suspension and Expulsion Rate | 0.3% | 1.0% | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Increase Placement and Time with Nondisabled Peers (TWNDP) | | | | | | |
| A. Increase Regular Class Placement | 70.1% | 65.0% | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B. Decrease Separate Class Placement | 5.0% | 9.0% | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C. Decrease Placements in Separate Schools, Residential or Other Settings | 5.7% | 5.8% | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| SPP Indicator | District 2006-07 Data | Statewide Target | Met Target | Substantial Compliance | Making Progress | Did Not Meet |
|---|--|-----------------------------|-------------------------------------|-------------------------------------|----------------------------|--------------------------|
| 6. Increase Time in Early Childhood Educational Environments | To be included in the February 2009 report (0708 School Year Data) | | | | | |
| 7. Measuring Child Progress in: | | | | | | |
| A. Positive Social-Emotional Skills | Early Childhood baseline and targets to be identified in APR 2010. | | | | | |
| B. Acquisition and Use of Knowledge and Skills | | | | | | |
| C. Use of Appropriate Behaviors to Meet Needs | | | | | | |
| 8. Increase School Facilitation of Parent Involvement to Improve Student Outcomes | Survey data reported on SDE website: Special Education Publications | | | | | |
| 9. Eliminate Disproportionate Representation | 0 | 0 Areas* | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Eliminate Disproportionate Representation by Disability | 0 | 0 Areas* | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Determine Eligibility in Accordance with State Established Timelines | 96.4% | 100%* | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Transition: IEPs by Age 3 | 100.0% | 100%* | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Develop Goals and Transition Services | 100.0% | 100%* | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Increase Post-Secondary Employment and Education | Survey data reported on SDE website: Special Education Publications | | | | | |
| 15. General Supervision: Noncompliance corrected within 1 year | Met Target | 100%* | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Timely and Accurate Reporting | To be included in the February 2009 report (0708 School Year Data) | | | | | |

* Indicates IDEA Compliance Indicator

For questions regarding this District's APR contact: Trudy C. Carpenter, Ed.D. at (860) 464-8776

For a complete copy of the Connecticut SPP go to http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/State_Perf_Plan.pdf