

CURRICULUM

Family and Consumer Science

SEWING

(Elective Course)

Supports Academic Learning Expectation # 3

Students and graduates of Ledyard High School will employ problem-solving skills effectively

Supports Academic Learning Expectation # 4

Students and graduates of Ledyard High School will employ effective research and study skills

**Approved by Instructional Council
6/10/08**

STUDENT LEARNING OBJECTIVES

Sewing

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

GOAL: District Goal # 1(State Standard # 1)	
Integrate multiple life roles and responsibilities in family work, and community settings	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i> 1.2 Demonstrate transferable and employability skills in school, community and workplace settings	<i>Students will be able to:</i> a. Research and share orally the knowledge, skills and attitudes related to selected fashion industry career choices

STUDENT LEARNING OBJECTIVES

Sewing

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

GOAL: District Goal # 2(State Standard # 2)	
Evaluate management practices related to the human, economic, and environmental resources	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>2.1 Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time and human capital</p> <p>2.2 Analyze the relationship of the environment to family and consumer resources</p> <p>2.3 Analyze policies that support consumer rights and responsibilities</p> <p>2.4 Evaluative the effects of technology on individual and family resources</p> <p>2.5 Analyze relationships between the economic system and consumer actions</p> <p>2.6 Demonstrate management of financial resources to meet the goals of individuals and families across the life span</p>	<p><i>Students will be able to:</i></p> <p>a. Identify and apply appropriate consumer skills when providing and maintaining clothing</p> <p>a. Demonstrate behaviors that conserve, reuse, and recycle resources to maintain the environment by creating a recycled clothing product</p> <p>a. Analyze state and federal policies and laws regarding fabric and clothing manufacturing</p> <p>a. Research and share current technology used in the garment industry</p> <p>b. Compare and contrast home produced garments with industry produced including a cost analysis</p> <p>a. Analyze economic effects of laws and regulations that pertain to consumers and providers of services in the clothing industry</p> <p>a. Identify personal articles of clothing currently not being worn, create a plan to restyle them and calculate the savings</p>

STUDENT LEARNING OBJECTIVES

Sewing

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 13 (State Standard # 16)</p> <p>Integrate knowledge, skills, and practices required for careers in housing, interiors, and furnishings</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>16.1 Analyze career paths within textile apparel and design industries</p> <p>16.2 Evaluate fiber and textile products and materials</p> <p>16.3 Demonstrate fashion, apparel, and textile design skills</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> a. Explain the roles and functions of individuals engaged in textiles and apparel careers b. Analyze opportunities for employment and entrepreneurial endeavors c. Summarize education and training requirements and opportunities for career paths in textile and apparel services <ul style="list-style-type: none"> a. Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers b. Evaluate performance characteristics of textile fiber and fabrics c. Summarize textile legislation and labeling in the global economy d. Analyze effects of textile characteristics on design, construction, care, use, and maintenance of products e. Apply appropriate procedures for care of textile products <ul style="list-style-type: none"> a. Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance b. Apply basic and complex color schemes and color theory to develop and enhance visual effects c. Utilize elements and principles of design in construction and/or altering textile, apparel, and fashion products d. Apply elements and principles of design to assist consumers in making decisions

STUDENT LEARNING OBJECTIVES

Sewing

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 13 (State Standard # 16)</p> <p>Integrate knowledge, skills, and practices required for careers in housing, interiors, and furnishings</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>16.4 Demonstrate skills needed to produce, alter, or repair fashion, apparel, and textile products</p> <p>16.5 Evaluate elements of textile, apparel, and fashion merchandising</p> <p>16.6 Evaluate the components of customer service</p> <p>16.7 Demonstrate general operational procedures required for business profitability and career success</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, apparel, and textile construction, alteration, and repair</p> <p>b. Explain production processes for creating woven, fibers, yarn, and knit fabrics, and non-woven textile products</p> <p>c. Use appropriate products and materials for cleaning, pressing, and finishing textile, apparel, and fashion products</p> <p>d. Demonstrate basic skills for producing and altering textile products and apparel</p> <p>a. Analyze and discuss the cost of constructing textile, apparel, and fashion products</p> <p>b. Identify and discuss ethical considerations for merchandising apparel and textile products</p> <p>c. Critique in writing varied methods for promoting apparel and textile products</p> <p>a. Analyze the influences of cultural diversity and factors that contribute to the quality of customer relations by designing a clothing store based on a selected geographical location and including a description of inventory, price range and target market</p> <p>a. Discuss legislation, regulations, and public policy affecting the textiles, apparel and fashion industries</p>