

Literacy Testing Guidelines - Grade K-3

<u>Grade</u>	<u>Time of Year</u>	<u>Guidelines</u>	<u>Mastery</u>
K	Fall	1. administer name portion of Letter Names and Sounds test	48 names
K	Winter	1. administer Gr. K portion of Phonological Awareness Assessment to all students 2. administer Letter Names and Sounds test 3. record observed CAP behaviors for all students on CAP checklist 4.DRA - optional	each subtest = 4/5 48 names/21 sounds
K	Spring	1. Administer DRA to all students during 2nd and 3rd weeks of May (do not go beyond Level 12) 2. administer Ledyard Grade K word list to all students (reading) 3. administer Letter Names and Sounds test to students who haven't achieved mastery 4. continue to record observed CAP behaviors for all students on CAP checklist 5. administer Phonological Awareness Assessment only to students who didn't pass all five Gr. K subtests (retest subtests where mastery not achieved)	Oral Read. Fl. - Ind. Retell - Ind 90% - 22/25 48 names/21 sounds each subtest =4/5
1	Fall	1. administer Letter Names and Sounds test to students who haven't achieved mastery 2. administer Phonological Awareness Assessment to all students (retest Gr. K subtests where mastery not achieved and administer Gr. 1 subtests) 3. administer Hearing and Recording Sounds test to all students 4. administer DRA to all students during first two weeks in November (do not go beyond Level 20) 5. continue to record observed CAP behaviors for all students at DRA Level 2 and below on CAP checklist 6. use CAP checklist for other students who aren't making progress throughout the fall 7. administer Ledyard Word List 8. do frequent running records and frequent retells	48 names/28 sounds each subtest = 4/5 35 or more Oral Read. Fl. - Ind Retell - Ind. 90% - 135/150
1	Winter	1. administer Letter Names and Sounds test to students who haven't achieved mastery 2. administer Phonological Awareness Assessment only to students who didn't pass all subtests in the fall (retest subtests where mastery not achieved) 3. administer DRA to all students during first two weeks in February (do not go beyond Level 24) 4. administer Hearing and Recording Sounds test to students who haven't achieved mastery 5. continue to record observed CAP behaviors for students at DRA Level 8 and below on CAP checklist 6. continue to assess Ledyard Word List 7. do frequent running records and frequent retells	48 names/28 sounds each subtest = 4/5 Oral Read. Fl. - Ind Retell - Ind. 35 or more 90% - 135/150
1	Spring	1. administer Letter Names and Sounds test to students who haven't achieved mastery 2. administer DRA to all students during 2nd and 3rd weeks of May (do not go beyond Level 24) 3. administer Phonological Awareness Assessment only to students who didn't pass all subtests in the winter (retest subtests where mastery not achieved) 4. administer Ledyard Word List to all students (reading) 5. administer Hearing and Recording Sounds test to students who haven't achieved mastery 6. continue to record observed CAP behaviors for students at DRA Level 12 and below on CAP checklist	48 names/28 sounds Oral Read. Fl. - Ind. Retell - Ind. each subtest = 4/5 90% - 135/150 35 or more

changes are in bold print
