

Literacy Testing Guidelines - Grade K-3

<u>Grade</u>	<u>Time of Year</u>	<u>Guidelines</u>	<u>Mastery</u>
2	Fall	<ol style="list-style-type: none"> <li>1. <b>administer DRA to all students during first two weeks in November</b> (at Level 28 administer non-fiction only - do not go beyond Level 30)</li> <li>2. administer Hearing and Recording Sounds test to students who haven't achieved mastery</li> <li>3. administer Letter Names and Sounds test to students who haven't achieved mastery</li> <li>4. continue to record observed CAP behaviors on CAP checklist for students at level 10 and below</li> <li>5. <b>administer Ledyard Word List</b></li> <li>6. do frequent running records and frequent retells (<b>written response where appropriate</b>)</li> <li>7. for students not making progress, administer Phonological Awareness Assessment if necessary</li> </ol>	<p><b>Oral Read. Fl. - Ind. Comprehension: Levels 4-24 - Ind Levels 28- 40 INST</b> 35 or more 48 names/28 sounds</p> <p><b>90% - 338/375</b></p>
2	Winter	<ol style="list-style-type: none"> <li>1. <b>administer informal running record during first two weeks in February</b></li> <li>2. <b>continue to assess Ledyard Word List</b></li> <li>3. do frequent running records and frequent retells (<b>written response where appropriate</b>)</li> </ol>	<p><b>90% - 338/375</b></p>
2	Spring	<ol style="list-style-type: none"> <li>1. administer DRA to all students during <b>2nd and 3rd week of May</b> (<b>do not go beyond Level 38 - non-fiction only</b>)</li> <li>2. administer Ledyard Word List to all students (reading) (start testing student on grade level list where they have not yet achieved mastery)</li> </ol>	<p>see Fall</p> <p><b>90% - 338/375</b></p>
3	Fall	<ol style="list-style-type: none"> <li>1. <b>administer DRA to all students during first two weeks in November</b> (<b>may administer DRA up through Level 40 - fiction only</b>)</li> <li>2. administer Ledyard Word List</li> <li>3. do frequent running records and frequent retells</li> </ol>	<p><b>Oral Read. Fl. - Ind. Comprehension: Levels 4-24 - Ind Levels 28- 40 INST</b> <b>90% - 450/500</b></p>
3	Winter	<ol style="list-style-type: none"> <li>1. <b>analysis of student work (reader response)</b></li> <li>2. continue to assess Ledyard Word List if necessary</li> <li>3. do frequent running records and frequent retells</li> </ol>	<p><b>Score Point 3 or 4</b></p> <p><b>90% - 450/500</b></p>
3	Spring	<ol style="list-style-type: none"> <li>1. administer DRA to all students during <b>2nd and 3rd week of May</b> (<b>may administer DRA up through Level 40 - fiction only</b>)</li> <li>2. administer Ledyard Word List to all students ( reading ) <b>use teacher judgment for students reading at or above grade level</b></li> </ol>	<p>see Fall</p> <p><b>90% - 450/500</b></p>

changes are in bold print

Revised 11.09