

Grade K Framework for Shared Reading Comprehension

First marking period:

Use the following four specific objectives. Plan to recycle them several times during the marking period for use with various picture books.

1. A-2 What is the setting of the story?
2. A-2 What is _____'s main problem in the story?
3. A-2 How did _____solve his/her problem?
4. A-4 Predict what will happen next in this story. (fiction)

Second marking period

Add these 2 specific objectives to the original four; now you have six. Teach them over and over with various picture books.

5. B-1 What happened in the beginning, in the middle, and at the end of the story? (fiction)
6. C-2 Did you like this story/article? Why or why not?

Third marking period

Add these 2 specific objectives to the six you are already teaching; now you have eight. Teach them over and over with various picture books.

7. A-1 What lesson does _____ learn in the story?
8. B-3 Prove that the character is very _____?