

Grade 2 Framework for Shared Reading Comprehension

First marking period:

Use the following six specific objectives. Plan to recycle them several times during the marking period for use with various picture books.

- *1. **A-1** What is the theme/main idea of this text? (gr.1)
2. **A-1** What would be another title for this story/text? And why? (gr.1)
- *3. **A-2** What is _____'s main problem in the story. How did the problem get solved? Use details from the story to support your answer. (gr. K and 1)
4. **A-3** Summarize the main ideas/events in this text. (fiction/non-fiction)
- *5. **B-3** Prove that the character is _____. (gr. K and 1)
- *6. **C-1** Make a personal connection. Show how something that happened in the story is like something that happened in your own life. (fiction)

Second marking period

Add 3 more specific objectives to the original six; now you have nine. Teach them over and over with various picture books.

8. **B-1** What caused _____ to happen in the story?
9. **A-3** How did _____ change from the beginning to the end of the story?
10. **C-2** Which part of the text do you think was most important? Use information from the text to explain why you chose that part.

Third marking period

Add 3 more specific objectives to the nine you are already teaching; now you have twelve. Teach them over and over with various picture books.

10. **B-1** Can this part of the story/text be described as: a definition, a description, an opinion, or a comparison? How do you know? (fiction/non-fiction)
11. **C-2** Using information from the passage, tell why you would or would not have enjoyed _____. Use information from the story to support your answer.
12. **D-1** Do you think the author made this story believable? Why or why not? (fiction)

* Mastery Objectives

The objectives with the asterisk are the ones students are expected to master before going to third grade.