

ART
CURRICULUM
FOR
ART I
(Elective Course)

Supports Academic Learning Objective # 5 –

Students and graduates of Ledyard High School will demonstrate critical thinking skills

APPROVED BY INSTRUCTIONAL COUNCIL
4/07/08

STUDENT LEARNING OBJECTIVES

Art I

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 1 (State Standard #1) Understand, select and apply media, technique and processes</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>1.1 Apply media, techniques and processes with sufficient skill, confidence and sensitivity that their intentions are realized</p> <p>1.2 Conceive and create original works of art that demonstrate a connection between personal expression and the intentional use of art materials, techniques and processes</p> <p>1.3 Communicate ideas consistently at a high level of effectiveness in at least one visual arts medium</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> a. Create drawings using a variety of art media b. Recognize the characteristics of a variety of paint media c. Create paintings that demonstrate an understanding of basic color theory/usage d. Apply drawing techniques to plan a variety of art works such as print making and pen and ink compositions e. Create a paper mache sculpture that demonstrates application of modeling of form <ul style="list-style-type: none"> a. Create a pen and ink drawing that displays a strong connection between composition and personal experiences b. Create a high quality collage using personal experiences/beliefs as the source of imagery <ul style="list-style-type: none"> a. Use thumbnail sketches consistently to plan art work

STUDENT LEARNING OBJECTIVES

Art I

As a result of art education, students independently and collaboratively will be able to:

GOAL: District Goal # 2 (State Standard # 2)	
Understand and apply elements and organizational principles of art	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i> 2.1 Judge the effectiveness of different ways of using visual characteristics in conveying ideas 2.2 Apply comprehension and skill in incorporating the elements of art and principles of design to generate multiple solutions and effectively solve a variety of visual art problems	<i>Students will be able to:</i> a. Evaluate the effectiveness of shading utilizing a broad range of value in a variety of drawings a. Create their own works of art to show understanding and skills in using the elements of art and principles of design

STUDENT LEARNING OBJECTIVES

Art I

As a result of art education, students independently and collaboratively will be able to:

GOAL: District Goal # 3 (State Standard # 3)	
Consider, select and apply a range of subject matter, symbols and ideas	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i> 3.1 Use, record and develop ideas for content over time 3.2 Use subject matter, symbols, ideas and themes that demonstrate knowledge of contexts, and cultural and aesthetic values to communicate intended meaning	<i>Students will be able to:</i> a. Refer to their past works of art as sources for ideas for new pieces a. Create works of art that display personal subject matter, ideas and themes to communicate intended meaning

STUDENT LEARNING OBJECTIVES

Art I

As a result of art education, students independently and collaboratively will be able to:

GOAL: District Goal # 5 (State Standard # 5)	
Reflect upon, describe, analyze, interpret and evaluate their own and other's work	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>5.2 Reflect critically on various interpretations to better understand specific works of art</p> <p>5.3 Defend personal interpretations using reasoned argument</p> <p>5.4 Apply critical and aesthetic criteria for the purpose of improving their own works of art (e.g. technique, formal and expressive qualities, content)</p>	<p><i>Students will be able to:</i></p> <p>a. Look at presented works of art and identify the characteristics that make quality pieces</p> <p>a. Justify orally their interpretations of their own and peer's works of art</p> <p>a. Critique in written and/or oral form the strengths and weaknesses of their own works of art based on the rubric for the specific assignment</p>

STUDENT LEARNING OBJECTIVES

Art I

As a result of art education, students independently and collaboratively will be able to:

GOAL: District Goal # 6 (State Standard # 6)	
Make connections between the visual arts, other disciplines and daily life	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>6.2 Compare the process of creation used in the visual arts with the process of creation used in the other arts and non-arts disciplines</p> <p>6.4 Apply visual arts knowledge and skills to solve problems relevant to a variety of careers</p>	<p><i>Students will be able to:</i></p> <p>a. Understand the connection between practice, revision and enhancement in the visual arts and other art and non-art disciplines</p> <p>a. Articulate the connection between the processes needed to create specific art and the corresponding art careers</p>