

**English Language Arts: Science/Technical Subjects**  
**Reading and Writing Standards**  
**Department: Technical Education**  
**Course: Woods 1 (Manufacturing)**

Standard	Application of Standard	Unit	Level	Resources
Analyze the author’s purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address (RST.9-10.6)	Students will read an article for its central idea. (Working with your hands does not preclude working with your head.)	ELA	9-10	Excerpts from “The Case for Working with your Hands” by Matthew Crawford
Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (WST.9-10.2)	Students will respond in a cohesive paragraph that demonstrates their understanding of the author’s intent.	ELA	9-10	Excerpts from “The Case for Working with your Hands” by Matthew Crawford

Prompt:

After reading the excerpts from the essay “The Case for Working with Your Hands,” by Matthew Crawford, please respond to the following question in a unified paragraph.

What is the author’s intent in including the sentence :“Just because the work is dirty many people assume it is also stupid.”?

Name \_\_\_\_\_

Scoring Rubric

<b>Standard</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address (RST.9-10.6)	Exemplary analysis of the author's purpose	Excellent analysis of the author's purpose	Moderate analysis of the author's purpose	Acceptable analysis of the author's purpose	Limited analysis of the author's purpose	Lacks analysis of the author's purpose
Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (WST.9-10.2)	Exemplary analysis of text and organization of response	Excellent analysis of text and organization of response	Moderate analysis of text and organization of response	Acceptable analysis of text and organization of response	Limited analysis of text and organization of response	Lacks analysis of text and organization of response
Percentages	100	90	80	70	60	50

Score \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_

**English Language Arts: Science/Technical Subjects**  
**Reading and Writing Standards**  
**Department: Technical Education**  
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**#2**

Standard	Application of Standard	Unit	Level	Resources
Analyze the author’s purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address (RST.9-10.6)	Students will read an article for its central idea.	ELA	9-10	“ The Manual Arts” by John H. Lienhard
CCSS.ELA-Literacy.W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	Students will respond in a cohesive paragraph that demonstrates their understanding of the author’s intent.	ELA	9-10	“ The Manual Arts” by John H. Lienhard

Prompt:

After reading the excerpts from the essay “The Manual Arts” please respond the following question in a unified paragraph that incorporates textual evidence.

What is the author’s intent in including the phrase “I don’t believe that anyone who has never handled a tool can call himself or herself educated.”?

Name \_\_\_\_\_

Scoring Rubric

<b>Standard</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
CCSS.ELA-Literacy.RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	Exemplary analysis of the author's purpose	Excellent analysis of the author's purpose	Moderate analysis of the author's purpose	Acceptable analysis of the author's purpose	Limited analysis of the author's purpose	Lacks analysis of the author's purpose
CCSS.ELA-Literacy.W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	Exemplary analysis of text and organization of response	Excellent analysis of text and organization of response	Moderate analysis of text and organization of response	Acceptable analysis of text and organization of response	Limited analysis of text and organization of response	Lacks analysis of text and organization of response
Percentages	100	90	80	70	60	50

Score \_\_\_\_\_

Comments: \_\_\_\_\_

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