

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Family & Consumer Science
Course: Understanding Self & Relationships

Standard	Application of Standard	Unit	Level	Resources
<p>CCSS.ELA Literacy RST.11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to <i>grades 11–12 texts and topics</i>.</p>	<p>Students will review a variety of resources on the topics of goals, needs and values.</p>	<p>Values, Needs & Goals</p>	<p>11-12</p>	<p>Instructor provided handouts</p>
<p>CCSS.ELA Literacy WHST.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Student will write an essay which reflects on their goals, needs and values</p>	<p>Values, Needs & Goals</p>	<p>11-12</p>	<p>Handouts provided by instructor. Who Am I? assignment</p>

Name _____

Scoring Rubric

Standard	6	5	4	3	2	1
CCSS.ELA Literacy RST.11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to <i>grades 11-12 texts and topics</i> .	Exemplary determination of the meaning of symbols and key terms	Excellent determination of the meaning of symbols and key terms	Moderate determination of the meaning of symbols and key terms	Acceptable determination of the meaning of symbols and key terms	Limited determination of the meaning of symbols and key terms	Lacks determination of the meaning of symbols and key terms
CCSS.ELA Literacy WHST.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Exemplary production of clear and coherent writing with development and organization	Excellent, clear and coherent writing with development and organization	Moderately clear and coherent writing with development and organization	Acceptably clear and coherent writing with development and organization	Limited clear and coherent writing with development and organization	Lacks clear and coherent writing with development and organization
Percentages	100	90	80	70	60	50

Score _____

Comments: _____

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<p>CCSS.ELA Literacy WHST. 11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Student will write ten interview questions to obtain evidence of the six maturity types. They will then interview the ‘Most Mature Person’ they know and write an essay incorporating the evidence learned from their interview of the six types of maturity.</p>	<p>Maturity</p>	<p>11-12</p>	<p>Handouts provided by instructor. Maturity Paper assignment</p>

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<p>CCSS.ELA Literacy WHST. 11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Student will create a poster or informational pamphlet for any major topic covered in the unit that they want to send a precise message about.</p>	<p>Love/ Dating</p>	<p>11-12</p>	<p>Instructor- provided handouts <u>Ch. 16 Relationships</u>, Relationships Portfolio</p>

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CCSS.ELA Literacy WHST. 11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Student will write a response about the article using outline provided	Contraception	11-12	Contraception article review assignment

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