

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Physical Education
Course: Physical Education 11-12

Standard	Application of Standard	Unit	Level	Resources
Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. (RST.11-12.1)	Students will read biographical information and highlight an individual athlete's contribution to his/her sport.	Multiple	11-12	Nonfiction books, online databases, and journals resourced by students with LMC and teacher assistance.
Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic (WHST.11-12.2b)	Students will share, in a one-page response, what they feel is significant and relevant regarding his/her chosen athlete.	Multiple	11-12	Nonfiction books, online databases, and journals resourced by students with LMC and teacher assistance.

Prompt:

Write a one-page biography about a famous athlete. This athlete must be involved in the sport of activity that you are currently participating in physical education class. Please include contributions made to the sport/activity. You must include why you chose this athlete and what made the athlete famous. Your paper must be no less than one page, 12 pt. font, and double-spaced.

Name _____

Scoring Rubric

Standard	6	5	4	3	2	1
Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. (RST.11-12.1)	Exemplary ability to cite textual evidence and attend to important distinctions	Excellent ability to cite textual evidence and attend to important distinctions	Moderate ability to cite textual evidence and attend to important distinctions	Acceptable ability to cite textual evidence and attend to important distinctions	Limited ability to cite textual evidence and attend to important distinctions	Lacks ability to cite textual evidence and attend to important distinctions
Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic(WHST.11-12.2b).	Exemplary ability to select relevant facts, details, and examples	Excellent ability to select relevant facts, details, and examples	Moderate ability to select relevant facts, details, and examples	Acceptable ability to select relevant facts, details, and examples	Limited ability to select relevant facts, details, and examples	Lacks ability to select relevant facts, details, and examples
Percentages	100	90	80	70	60	50

Score _____

Comments: _____

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Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. (RST.11-12.1)	Students will read a handout from the CDC on childhood obesity and physical activity.	Wellness	11-12	www.cdc.gov/healthyyouth/obesity/facts.htm www.cdcgov/healthyyouth/physicalactivity/facts.htm Reading material and prompt provided by teacher
Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic (.WHST.11-12.2b)	Students will respond to three questions related to the content of the article, and take a position on the level of importance of physical education in school settings.	Wellness	11-12	www.cdc.gov/healthyyouth/obesity/facts.htm www.cdcgov/healthyyouth/physicalactivity/facts.htm Reading material and prompt provided by teacher

Read both topics titled “Physical Activity Facts and Childhood Obesity Facts.” Please write a summarizing paragraph for each of the topics. In a third paragraph, please answer the following questions:

1. How do you think that childhood obesity and decreased participation in physical education class requirements are related?
2. What are your suggestions to combat childhood obesity?
3. Physical education requirements vary drastically from state to state. In a nationwide survey in 2011, only 38% of 12th grade students attended physical education in an average week. Do you feel that physical education requirements should be increased nationally?

Name _____

Scoring Rubric

Standard	6	5	4	3	2	1
Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. (RST.11-12.1)	Exemplary ability to cite textual evidence and attend to important distinctions	Excellent ability to cite textual evidence and attend to important distinctions	Moderate ability to cite textual evidence and attend to important distinctions	Acceptable ability to cite textual evidence and attend to important distinctions	Limited ability to cite textual evidence and attend to important distinctions	Lacks ability to cite textual evidence and attend to important distinctions
Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic (WHST.11-12.2b)	Exemplary ability to select the most relevant facts, details, and examples in writing a response	Excellent ability to select the most relevant facts, details, and examples in writing a response	Moderate ability to select the most relevant facts, details, and examples in writing a response	Acceptable ability to select the most relevant facts, details, and examples in writing a response	Limited ability to select the most relevant facts, details, and examples in writing a response	Lacks ability to select the most relevant facts, details, and examples in writing a response
Percentages	100	90	80	70	60	50

Score _____

Comments: _____

