

**English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Technology Education
Course: Metals 2**

Standard	Application of Standard	Unit	Level	Resources
Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms. (RST.11-12.2)	Students will read an article for its central ideas and then use the information to safely produce a part.	Surface grinder	11-12	Surface grinder lesson handout(instructor-provided)
Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables,) and multimedia when useful to aiding comprehension. (WHST.11-12.2a)	Student will produce a paragraph that describes how to take flat steel from .250 in. to .230 in.	Surface grinder	11-12	Surface grinder lesson handout(instructor-provided)

Prompt: In a unified, well-developed paragraph, summarize the process described in the handout in your own words.

Name _____

Scoring Rubric

Standard	6	5	4	3	2	1
Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms. (RST.11-12.2)	Exemplary determination of the central ideas of the text.	Excellent determination of the central ideas of the text.	Moderate determination of the central ideas of the text.	Acceptable determination of the central ideas of the text.	Limited determination of the central ideas of the text.	Lacks determination of the central ideas of the text.
Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. (WHST.11-12.2a)	Exemplary organization of information into a unified summarizing paragraph	Excellent organization of information into a unified summarizing paragraph	Moderate organization of information into a unified summarizing paragraph	Acceptable organization of information into a unified summarizing paragraph	Limited organization of information into a unified summarizing paragraph	Lacks organization of information into a unified summarizing paragraph
Percentages	100	90	80	70	60	50

Score _____

Comments: _____

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Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables,) and multimedia when useful to aiding comprehension. (WHST.11-12.2a)	Student will produce a paragraph that describes how to take a flat piece of engraving plastic and engrave it on the CNC Miller.	EMCO CNC Miller	11-12	EMCO CNC Miller lesson handout(instructor-provided)

Prompt: In a unified, well-developed paragraph, summarize the process described in the handout in your own words.

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