

**English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Family & Consumer Science
Course: Interior Design**

Standard	Application of Standard	Unit	Level	Resources
<p>CCSS.ELA Literacy RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.</p>	<p>Students will read packet from Learning Zone I.D. Lesson the Elements and Principles of design</p>	<p>Elements & Principles of Design</p>	<p>9-10</p>	<p><u>Learning Zone- Interior Design Lesson Plans resource- 'Design Portfolio',</u> Teacher resource in classroom- design magazines</p>
<p>CCSS.ELA Literacy WHST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Create a design portfolio with samples of all elements and principles of design with a critique of each element and principle</p>	<p>Elements & Principles of Design</p>	<p>9-10</p>	<p><u>Learning Zone- Interior Design Lesson Plans resource- 'Design Portfolio',</u> Teacher resource in classroom- design magazines</p>

Name _____

Scoring Rubric

Standard	6	5	4	3	2	1
RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases	Exemplary determination of the meaning of symbols and key terms	Excellent determination of the meaning of symbols and key terms	Moderate determination of the meaning of symbols and key terms	Acceptable determination of the meaning of symbols and key terms	Limited determination of the meaning of symbols and key terms	Lacks determination of the meaning of symbols and key terms
WHST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	Exemplary production of clear and coherent writing with development and organization	Excellent, clear and coherent writing with development and organization	Moderately clear and coherent writing with development and organization	Acceptably clear and coherent writing with development and organization	Limited clear and coherent writing with development and organization	Lacks clear and coherent writing with development and organization
Percentages	100	90	80	70	60	50

Score _____

Comments: _____

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<p>CCSS.ELA Literacy WHST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>After creating a Story Board for the individual room the student designed, the student will critique their design using the Elements and Principles of Designs.</p>	<p>Elements & principles of design</p>	<p>9-10</p>	<p><u>Learning Zone- Interior Design Lesson Plans resource- 'Design Portfolio',</u> Teacher resource in classroom- design magazines</p>

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