

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Business
Course: Information Technology I

Standard	Application of Standard	Unit	Level	Resources
<u>CCSS.ELA-Literacy.RST.9-10.2</u> Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.	Students will read an informative article on keyboarding	Skills Building	9-10	Education World article www. educationworld.com/a_curr/curr076.shtml and educationworld.com/a_tech/tech/tech072.shtml
<u>CCSS.ELA-Literacy.WHST.11-12.2.b</u> Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	Students will identify new areas of learning in a paragraph response	Skills Building	9-10	Education World article www. educationworld.com/a_curr/curr076.shtml and educationworld.com/a_tech/tech/tech072.shtml

Prompt:

Identify something new you learned about keyboarding in a cohesive paragraph response.

Name _____

Scoring Rubric

Standard	6	5	4	3	2	1
<u>CCSS.ELA-Literacy.RST.9-10.2</u> Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.	Exemplary determination of the central ideas or information	Excellent determination of the central ideas or information	Moderate determination of the central ideas or information	Acceptable determination of the central ideas or information	Limited determination of the central ideas or information	Lacks determination of the central ideas or information
<u>CCSS.ELA-Literacy.WHST.11-12.2.b</u> Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	Exemplary development of topic through concrete details	Excellent development of topic through concrete details	Moderate development of topic through concrete details	Acceptable development of topic through concrete details	Limited development of topic through concrete details	Lacks development of topic through concrete details
Percentages	100	90	80	70	60	50

Score _____

Comments: _____
