

**ART  
CURRICULUM**

**Kindergarten**

**Learning Objectives for Grades K-4  
Learning Objectives for Grades 5-8**

**Approved by Instructional Council  
4/7/08**

## STUDENT LEARNING OBJECTIVES

### Kindergarten

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 1 (State Standard 1) Understand, select and apply media, technique and processes</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>1.1 Differentiate between a variety of media, techniques and processes</p> <p>1.2 Describe how different media, techniques and processes cause different effects and personal responses</p> <p>1.3 Use different media, techniques and processes to communicate ideas, feelings, experiences and stories</p> <p>1.4 Use art media and tools in a safe and responsible manner</p>	<p><i>Students will be able to:</i></p> <p>a. Identify a self created work of art by media</p> <p>b. Use and identify a variety of art media, tools and materials in creating works of art</p> <p>a. Use vocabulary related to media, technique, processes, tools and equipment such as pinch pot and texture rubbing</p> <p>a. Demonstrate painting skills using primary colors, secondary colors and a variety of painting tools</p> <p>b. Demonstrate drawing skills by creating art work with a variety of lines and shapes</p> <p>c. Create patterns with lines, shapes and texture</p> <p>d. Create collages</p> <p>e. Explore cutting and gluing skills</p> <p>f. Produce a pinch pot by modeling with clay</p> <p>g. Practice rolling and kneading clay</p> <p>h. Recognize technology as a tool for acquiring knowledge</p> <p>a. Care for age appropriate art supplies</p>

## STUDENT LEARNING OBJECTIVES

### Kindergarten

As a result of art education, students independently and collaboratively will be able to:

GOAL: District Goal # 2 (State Standard # 2) Understand and apply a range of subject matter, symbols and ideas	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  2.1 Identify the different ways visual characteristics are used to convey ideas  2.3 Use the elements of art and principles of design to communicate ideas	<i>Students will be able to:</i>  a. Use color, texture, line, and shape to create their own works of art  a. Use the basic elements of art to create their own works of art

## STUDENT LEARNING OBJECTIVES

### Kindergarten

As a result of art education, students independently and collaboratively will be able to:

GOAL: District Goal # 3 (State Standard #3) Consider, select from and apply a variety of sources for art content to communicate meaning	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  3.1 Discuss a variety of sources for art content  3.2 Select and use subject matter, symbols and ideas to communicate meaning	<i>Students will be able to:</i>  a. Demonstrate an understanding that works of art have been inspired by nature and their own environment  a. Create their own art work that expresses ideas/themes about nature and/or their own environment

**STUDENT LEARNING OBJECTIVES**

**Kindergarten**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 5 (State Standard #5)          Reflect upon, describe, analyze, interpret and evaluate their own and others' work</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>5.1 Identify various purposes for creating works of art</p> <p>5.2 Describe visual characteristics of works of art using visual art terminology</p> <p>5.4 Describe their personal responses to specific works of art using visual art terminology</p>	<p><i>Students will be able to:</i></p> <p>a. Explain the purposes for creating their own works of art</p> <p>a. Describe the visual characteristics of their own art work</p> <p>a. Explain their responses to their own works of art using basic art terminology such as shapes, colors and lines</p>

## STUDENT LEARNING OBJECTIVES

### Kindergarten

As a result of art education, students independently and collaboratively will be able to:

GOAL: District Goal # 6 (State Standard # 6) Make connections between the visual arts, other disciplines and daily life	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  6.2 Identify connections between the visual arts and other disciplines in the curriculum	<i>Students will be able to:</i>  a. Create their own works of art and demonstrate an understanding that inspirations come from the content of other curricular areas

**ART  
CURRICULUM**

**Grade 1**

**Learning Objectives for Grades K-4  
Learning Objectives for Grades 5-8**

**Approved by Instructional Council  
4/7/08**

## STUDENT LEARNING OBJECTIVES

### Grade 1

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 1 (State Standard #1) Understand, select and apply media, technique and processes</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>1.1 Differentiate between a variety of media, techniques and processes</p> <p>1.2 Describe how different media, techniques and processes cause different effects and personal responses</p> <p>1.3 Use different media, techniques and processes to communicate ideas, feelings, experiences and stories</p> <p>1.4 Use art media and tools in a safe and responsible manner</p>	<p><i>Students will be able to:</i></p> <p>a. Identify and use a variety of art media, tools and materials in creating their own works of art</p> <p>a. Use vocabulary related to media, techniques, processes, tools and equipment to describe their own art work such as background and foreground</p> <p>a. Demonstrate painting skills by using primary colors</p> <p>b. Create art work by using and mixing secondary colors</p> <p>c. Create art work by using a variety of painting tools</p> <p>d. Demonstrate drawing skills by creating artwork using a variety of lines and shapes</p> <p>e. Create patterns with lines, shapes and textures</p> <p>f. Create artwork using basic spatial relationships</p> <p>a. Care for and use in a safe manner age appropriate art supplies</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 1**

As a result of art education, students independently and collaboratively will be able to:

<b>GOAL:</b> District Goal # 2 (State Standard # 2) Understand and apply a range of subject matter, symbols and ideas	
<b>LEARNING OBJECTIVES</b>	<b>SAMPLE INDICATORS/ASSESSMENTS OF LEARNING</b>
<i>Students will know how to:</i>  2.1 Identify the different ways visual characteristics are used to convey ideas  2.2 Describe how different expressive features, and ways of organizing them, cause different responses  2.3 Use the elements of art and principles of design to communicate ideas	<i>Students will be able to:</i>  a. Identify the different visual characteristics in their own, peer’s and famous works of art  a. Explain their personal responses to their own, peer’s and famous works of art  a. Identify the basic elements of art and apply them to create their own works of art

**STUDENT LEARNING OBJECTIVES**

**Grade 1**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 3 (State Standard #3)          Consider, select from and apply a variety of sources for art content to communicate meaning</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>3.1 Discuss a variety of sources for art content</p> <p>3.2 Select and use subject matter, symbols and ideas to communicate meaning</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>a. Explain possible sources of inspiration for famous works of art</li> <li>b. Describe the sources for their own art work</li>   <li>a. Create and discuss their own art work that expresses ideas/themes about nature and/or their own environment</li> <li>b. Explain how their own experiences, knowledge, and beliefs can be the source of inspiration and use them to create their own art work</li> <li>c. Understand that cultural themes and celebrations can be inspiration and use them to create their own art work</li> </ul>

**STUDENT LEARNING OBJECTIVES**

**Grade 1**

As a result of art education, students independently and collaboratively will be able to:

GOAL: District Goal # 4 (State Standard # 4) Understand the visual arts in relation to history and cultures	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  4.3 Create art work that demonstrates understanding of how history or culture can influence visual art	<i>Students will be able to:</i>  a. Create their own works of art using cultural and/or historical celebrations as inspirations

**STUDENT LEARNING OBJECTIVES**

**Grade 1**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 5 (State Standard #5)          Reflect upon, describe, analyze, interpret and evaluate their own and others' work</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>5.1 Identify various purposes for creating works of art</p> <p>5.2 Describe visual characteristics of works of art using visual art terminology</p> <p>5.3 Recognize that there are different responses to specific works of art</p> <p>5.4 Describe their personal responses to specific works of art using visual art terminology</p>	<p><i>Students will be able to:</i></p> <p>a. Explain the purposes for creating their own and peer's works of art</p> <p>a. Describe the visual characteristics of their own and peer's art work using art terminology such as shape, color, line and texture</p> <p>a. Discuss their own responses to their own and peer's works of art</p> <p>a. Describe their responses to their own and peer's art work</p>

## STUDENT LEARNING OBJECTIVES

### Grade 1

As a result of art education, students independently and collaboratively will be able to:

GOAL: District Goal # 6 (State Standard # 6) Make connections between the visual arts, other disciplines and daily life	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  6.2 Identify connections between the visual arts and other disciplines in the curriculum  6.4 Demonstrate understanding of how the visual arts are used in the world around us	<i>Students will be able to:</i>  a. Explain the basic connections between visual arts and other disciplines after viewing examples such as children's literature and patterning  a. Identify the basic elements of their environment (i.e. clothing, furniture, toys, and books)

**ART  
CURRICULUM**

**Grade 2**

**Learning Objectives for Grades K-4  
Learning Objectives for Grades 5-8**

**Approved by Instructional Council  
4/7/08**

**STUDENT LEARNING OBJECTIVES**

**Grade 2**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 1 (State Standard #1) Understand, select and apply media, technique and processes</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>1.1 Differentiate between a variety of media, techniques and processes</p> <p>1.2 Describe how different media, techniques and processes cause different effects and personal responses</p> <p>1.3 Use different media, techniques and processes to communicate ideas, feelings, experiences and stories</p> <p>1.4 Use art media and tools in a safe and responsible manner</p>	<p><i>Students will be able to:</i></p> <p>a. Identify and use a wide variety of art media, tools and materials in creating original works of art</p> <p>a. Write a brief description of their personal response to their own art work</p> <p>b. Describe how the art medium can serve as a source of inspiration for artwork</p> <p>a. Demonstrate increased painting skills by using primary colors and by mixing and using secondary colors</p> <p>b. Demonstrate drawing skills by creating artwork using a wide variety of lines and shapes and textures</p> <p>c. Demonstrate paper manipulation such as weaving</p> <p>a. Care for and use age appropriate art media and tools in a safe and responsible manner</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 2**

As a result of art education, students independently and collaboratively will be able to:

<b>GOAL:</b> District Goal # 2 (State Standard # 2) Understand and apply a range of subject matter, symbols and ideas	
<b>LEARNING OBJECTIVES</b>	<b>SAMPLE INDICATORS/ASSESSMENTS OF LEARNING</b>
<i>Students will know how to:</i>  2.1 Identify the different ways visual characteristics are used to convey ideas  2.3 Use the elements of art and principles of design to communicate ideas	<i>Students will be able to:</i>  a. Use introduced art terminology such as shape, color and texture to appropriately discuss their own, peer's and famous works of art  a. Identify the basic elements of art and principles of design and use them to create their own works of art

**STUDENT LEARNING OBJECTIVES**

**Grade 2**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 3 (State Standard #3)          Consider, select from and apply a variety of sources for art content to communicate meaning</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>3.1 Discuss a variety of sources for art content</p> <p>3.2 Select and use subject matter, symbols and ideas to communicate meaning</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>a. Make a connection between certain works of art and nature and/or their own environment</li> <li>b. View famous pieces of art that convey events in the artists' own lives and use them as models to create a piece of art that reflects events in their own lives</li> <li>a. Create a narrative drawing based on one of their experiences</li> <li>b. Create a collage based on their experience with living in their neighborhood</li> </ul>

**STUDENT LEARNING OBJECTIVES**  
**Grade 2**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 4 (State Standard # 4) Understand the visual arts in relation to history and cultures</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>4.1 Recognize that the visual arts have a history and different cultural purposes and meanings</p> <p>4.2 Identify specific works of art as belonging to particular styles, cultures, times and places</p> <p>4.3 Create art work that demonstrates understanding of how history or culture can influence visual art</p>	<p><i>Students will be able to:</i></p> <p>a. Explore the connections between history and visual arts</p> <p>a. Recognize works of specific artists</p> <p>a. Create their own works of art using cultural and/or historical events as inspirations</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 2**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 5 (State Standard #5)          Reflect upon, describe, analyze, interpret and evaluate their own and others' work</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>5.1 Identify various purposes for creating works of art</p> <p>5.2 Describe visual characteristics of works of art using visual art terminology</p> <p>5.3 Recognize that there are different responses to specific works of art</p> <p>5.4 Describe their personal responses to specific works of art using visual art terminology</p>	<p><i>Students will be able to:</i></p> <p>a. Explain the artists' purposes for creating their specific works of art</p> <p>a. Describe the visual characteristics of specific artists' work using art terminology such as warm/cool colors and light/dark</p> <p>a. Discuss their own responses to specific artists' works of art</p> <p>a. Explain their responses to famous works of art using art terminology</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 2**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 6 (State Standard # 6)          Make connections between the visual arts, other disciplines and daily life</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>6.1 Identify connections between characteristics of the visual arts and other arts disciplines</p> <p>6.2 Identify connections between the visual arts and other disciplines in the curriculum</p> <p>6.4 Demonstrate understanding of how the visual arts are used in the world around us</p>	<p><i>Students will be able to:</i></p> <p>a. Explain the basic connections between visual arts and other arts</p> <p>a. Identify the connections between visual arts and other disciplines after viewing examples such as children’s literature, patterning and social studies material</p> <p>b. Identify and compare the basic elements of their environment (i.e. clothing, furniture, toys, and books)</p>

**ART  
CURRICULUM**

**Grade 3**

**Learning Objectives for Grades K-4  
Learning Objectives for Grades 5-8**

**Approved by Instructional Council  
4/7/08**

## STUDENT LEARNING OBJECTIVES

### Grade 3

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 1 (State Standard #1) Understand, select and apply media, technique and processes</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>1.1 Differentiate between a variety of media, techniques and processes</p> <p>1.2 Describe how different media, techniques and processes cause different effects and personal responses</p> <p>1.3 Use different media, techniques and processes to communicate ideas, feelings, experiences and stories</p> <p>1.4 Use art media and tools in a safe and responsible manner</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate that art can be created using technology</p> <p>b. Acknowledge technology as a tool for acquiring knowledge</p> <p>a. Discuss famous works of art using appropriate art terminology such as representational/nonrepresentational and organic/geometric shapes</p> <p>a. Mix and use warm and cool colors</p> <p>b. Use found materials, objects and stamps for printing</p> <p>c. Apply the pinch/pull construction method to create original clay pieces</p> <p>d. Use stenciling processes</p> <p>e. Demonstrate drawing skills by creating art work using a wide variety of lines, shapes, textures, and intermediate spatial relationships</p> <p>f. Use monoprint techniques</p> <p>a. Clean, care for and use age appropriate art media and tools in a safe and responsible manner</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 3**

As a result of art education, students independently and collaboratively will be able to:

<b>GOAL:</b> District Goal # 2 (State Standard # 2) Understand and apply a range of subject matter, symbols and ideas	
<b>LEARNING OBJECTIVES</b>	<b>SAMPLE INDICATORS/ASSESSMENTS OF LEARNING</b>
<i>Students will know how to:</i>  2.1 Identify the different ways visual characteristics are used to convey ideas  2.3 Use the elements of art and principles of design to communicate ideas	<i>Students will be able to:</i>  a. Identify the visual characteristics of specific works of art and describe how they are used to convey ideas  a. Apply the basic elements of art and principles of design to communicate ideas in their own works of art

**STUDENT LEARNING OBJECTIVES**

**Grade 3**

As a result of art education, students independently and collaboratively will be able to:

<b>GOAL:</b> District Goal # 3 (State Standard #3) Consider, select from and apply a variety of sources for art content to communicate meaning	
<b>LEARNING OBJECTIVES</b>	<b>SAMPLE INDICATORS/ASSESSMENTS OF LEARNING</b>
<i>Students will know how to:</i>  3.1 Discuss a variety of sources for art content  3.2 Select and use subject matter, symbols and ideas to communicate meaning	<i>Students will be able to:</i>  a. Discuss the idea that inspiration for creating art can come from a variety of sources such as a book, a dream, a movie, a conversation, an experience, and/or a trip.  a. Create a piece of artwork using shapes or symbols to communicate meaning such as using a heart shape to symbolize love or the use of Native American symbols to tell a story  b. Create a piece of artwork based on a meaningful experience such as a holiday, a vacation or viewing an interesting work of art done by peers or famous artists.

**STUDENT LEARNING OBJECTIVES**

**Grade 3**

As a result of art education, students independently and collaboratively will be able to:

GOAL: District Goal # 4 (State Standard # 4) Understand the visual arts in relation to history and cultures	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  4.1 Recognize that the visual arts have a history and in different cultural purposes and meanings  4.2 Identify specific works of art as belonging to particular styles, cultures, times and places  4.3 Create art work that demonstrates understanding of how history or culture can influence visual art	<i>Students will be able to:</i>  a. Continue to explore the connections between history and visual arts  a. Recognize works of a wide variety of artists  a. Create a work of art based on a historical period or particular culture

**STUDENT LEARNING OBJECTIVES**

**Grade 3**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 5 (State Standard #5)          Reflect upon, describe, analyze, interpret and evaluate their own and others' work</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>5.1 Identify various purposes for creating works of art</p> <p>5.2 Describe visual characteristics of works of art using visual art terminology</p> <p>5.3 Recognize that there are different responses to specific works of art</p> <p>5.4 Describe their personal responses to specific works of art using visual art terminology</p> <p>5.5 Identify possible improvements in the process of creating their own work</p>	<p><i>Students will be able to:</i></p> <p>a. Explain the a variety of artists' purposes for creating their specific works of art</p> <p>a. Compare and contrast the visual characteristics of two artists' work using art terminology such as light/dark, warm/cool colors, and abstract/realistic</p> <p>a. Compare and contrast their own responses to specific artists' works with those of their peers</p> <p>a. Describe their responses in writing to famous works of art using art terminology such as shapes, colors, lines and texture</p> <p>a. Critique their own works of art</p>

## STUDENT LEARNING OBJECTIVES

### Grade 3

As a result of art education, students independently and collaboratively will be able to:

<b>GOAL:</b> District Goal # 6 (State Standard # 6) Make connections between the visual arts, other disciplines and daily life	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  6.1 Identify connections between characteristics of the visual arts and other arts disciplines  6.5 Identify and recognize that visual works of art are produced by artisans and artists working in different cultures, times and places	<i>Students will be able to:</i>  a. Describe the basic connections between visual arts and other arts  a. Acknowledge that specific works of art are produced by different artists from different time periods and/or cultures

**ART  
CURRICULUM**

**Grade 4**

**Learning Objectives for Grades K-4  
Learning Objectives for Grades 5-8**

**Approved by Instructional Council  
4/7/08**

**STUDENT LEARNING OBJECTIVES**  
**Grade 4**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 1 (State Standard #1) Understand, select and apply media, technique and processes</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>1.1 Differentiate between a variety of media, techniques and processes</p> <p>1.2 Describe how different media, techniques and processes cause different effects and personal responses</p> <p>1.3 Use different media, techniques and processes to communicate ideas, feelings, experiences and stories</p>	<p><i>Students will be able to:</i></p> <p>a. Identify famous works of art by media such as paintings versus drawings versus sculpture, etc.</p> <p>a. Discuss how different media, techniques and processes cause different effects in famous works of art</p> <p>a. Create original prints from incised line b. Mix and use primary, secondary and tertiary colors c. Use different media techniques and processes to illustrate stories and/or poems</p>

**STUDENT LEARNING OBJECTIVES**  
**Grade 4**

As a result of art education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 2 (State Standard # 2) Understand and apply a range of subject matter, symbols and ideas</p>	
<b>LEARNING OBJECTIVES</b>	<b>SAMPLE INDICATORS/ASSESSMENTS OF LEARNING</b>
<p><i>Students will know how to:</i></p> <p>2.1 Identify the different ways visual characteristics are used to convey ideas</p> <p>2.3 Use the elements of art and principles of design to communicate ideas</p>	<p><i>Students will be able to:</i></p> <p>a. Identify the visual characteristics of specific works of art and describe how they are used to convey ideas</p> <p>a. Articulate and apply the concepts of the elements of art and principles of design to communicate ideas seen in their own works of art</p>

**STUDENT LEARNING OBJECTIVES**  
**Grade 4**

As a result of art education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 3 (State Standard #3) Consider, select from and apply a variety of sources for art content to communicate meaning</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>3.1 Discuss a variety of sources for art content</p> <p>3.2 Select and use subject matter, symbols and ideas to communicate meaning</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>a. Expand on the notion that inspiration for creating art can come from many sources</li> <li>a. Demonstrate the use of subject matter or symbols in their artwork to communicate meaning such as Native American symbols on kachina dolls they have made</li> <li>b. Continue to create artwork based on an experience that was meaningful to them</li> </ul>

**STUDENT LEARNING OBJECTIVES**  
**Grade 4**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 4 (State Standard # 4) Understand the visual arts in relation to history and cultures</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>4.1 Recognize that the visual arts have a history and in different cultural purposes and meanings</p> <p>4.2 Identify specific works of art as belonging to particular styles, cultures, times and places</p> <p>4.3 Create art work that demonstrates understanding of how history or culture can influence visual art</p>	<p><i>Students will be able to:</i></p> <p>a. Compare and contrast artwork such as pottery and architecture of different cultures and time periods</p> <p>a. Compare and contrast a wide variety of multicultural art</p> <p>a. Create 2-Dimensional or 3-Dimensional works of art reflecting a certain time period or culture</p>

**STUDENT LEARNING OBJECTIVES**  
**Grade 4**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 5 (State Standard #5) Reflect upon, describe, analyze, interpret and evaluate their own and others' work</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>5.1 Identify various purposes for creating works of art</p> <p>5.2 Describe visual characteristics of works of art using visual art terminology</p> <p>5.4 Describe their personal responses to specific works of art using visual art terminology</p> <p>5.5 Identify possible improvements in the process of creating their own work</p>	<p><i>Students will be able to:</i></p> <p>a. Compare and contrast a variety of artists' purposes for creating their works of art</p> <p>a. Compare and contrast the visual characteristics of a variety of artists' work using art terminology such as 2-Dimensional/3dimensional, painting versus sculpture, patterns and repetition</p> <p>a. Describe their responses in writing to a variety of famous works of art using art terminology such as shapes, colors, lines and texture</p> <p>a. Critique in writing the process used in creating their own works of art</p>

**STUDENT LEARNING OBJECTIVES**  
**Grade 4**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 6 (State Standard # 6) Make connections between the visual arts, other disciplines and daily life</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>6.2 Identify connections between the visual arts and other disciplines in the curriculum</p> <p>6.5 Identify and recognize that visual works of art are produced by artisans and artists working in different cultures, times and places</p>	<p><i>Students will be able to:</i></p> <p>a. Describe the connections between visual arts and grade four curricula</p> <p>b. Discuss how specific works of art are produced by different artists connected to grade four curricula</p>

**ART  
CURRICULUM**

**Grade 5**

**Learning Objectives for Grades K-4  
Learning Objectives for Grades 5-8**

**Approved by Instructional Council  
4/7/08**

## STUDENT LEARNING OBJECTIVES

### Grade 5

As a result of art education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 1 (State Standard #1) Understand, select and apply media, techniques and processes</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>1.1 Select media, techniques and processes to communicate ideas, reflect on their choices, and analyze what makes them effective</p> <p>1.2 Improve the communication of their own ideas by effectively using the characteristics of a variety of traditional and contemporary art media, techniques and processes – 2-Dimensional and 3-Dimensional, including media/technology</p> <p>1.3 Use different media, techniques, and processes 2-Dimensional and 3-Dimensional, including media/technology- to communicate ideas, feelings, experiences and stories</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate basic drawing skills by exploring and experimenting with various drawing media</p> <p>b. Demonstrate basic ceramic skills by exploring and experimenting with clay</p> <p>a. Demonstrate basic ceramic skills and/or other sculptural media in communicating their ideas</p> <p>b. Demonstrate basic 2-Dimensional design using a variety of drawing and painting techniques</p> <p>a. Demonstrate basic drawing skills by choosing drawing media appropriate to their purpose of expression such as body proportion, contour lines, shading and still life</p> <p>b. Demonstrate basic 3-Dimensional design using a variety of media such as clay, Paper Mache and plaster craft to communicate ideas and feelings</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 5**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 2 (State Standard # 2)          Understand and apply a range of subject matter, symbols and ideas</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>2.1 Use ways of arranging visual characteristics and reflect upon what makes them effective in conveying ideas</p> <p>2.2 Recognize and reflect on the effects of arranging visual characteristics in their own and others' work</p> <p>2.3 Select and use the elements of art and principles of design to improve communication of their ideas</p>	<p><i>Students will be able to:</i></p> <p>a. Use color, line, shape and form in 2-Dimensional and 3-Dimensional artwork to convey effective and differing ideas</p> <p>a. Compare and contrast the visual characteristics of famous works of art as well as their own and peers</p> <p>a. Demonstrate and refine their use of the elements of art (i.e. shape and color) and the principles of design (i.e. repetition and contrast) to communicate ideas through their artwork</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 5**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 3 (State Standard # 3)          Consider, select, and apply a range of subject matter, symbols and ideas</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>3.1 Consider, select from and apply a variety of sources for art content to communicate intended meaning</p> <p>3.2 Consider and compare the sources for subject matter, symbols and ideas in their own and others' work</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>a. Utilize a variety of sources as inspiration for their own artwork</li>   <li>a. Compare the sources for subject matter between two famous artists such as Georgia O'Keeffe and Vincent Van Gogh or Andy Warhol and Wayne Thiebaud</li> <li>b. Compare and contrast currently used logos then create a new product or service and design a logo that exemplifies it</li> </ul>

**STUDENT LEARNING OBJECTIVES**

**Grade 5**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 4 (State Standard # 4) Understand the visual arts in relation to history and cultures</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>4.1 Know and compare the characteristics and purposes of works of art representing various cultures, historical periods and artists</p> <p>4.2 Describe and place a variety of specific significant art objects by artist, style, and historical and cultural context</p> <p>4.3 Analyze, describe and demonstrate how factors of time and place (such as climate, natural resources, ideas and technology) influence visual characteristics that give meaning and value to a work of art</p>	<p><i>Students will be able to:</i></p> <p>a. Examine, compare and contrast artwork representing different cultures and time periods based on 5<sup>th</sup> grade curriculum</p> <p>a. Compare and contrast specific artists’ styles within historical periods</p> <p>a. Discuss, analyze and describe the impact of the factors of time and place on specific artists’ work</p>

**STUDENT LEARNING OBJECTIVES**  
**Grade 5**

As a result of art education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 5 (State Standard #5) Reflect upon, describe, analyze, interpret and evaluate their own and others' work</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>5.1 Compare and contrast purposes for creating works of art</p> <p>5.2 Describe and analyze visual characteristics of works of art using visual art terminology</p> <p>5.3 Compare a variety of individual responses to, and interpretations of, their own works of art and those from various eras and cultures</p> <p>5.4 Describe their own responses to, and interpretations of, specific works of art</p> <p>5.5 Reflect on and evaluate the quality and effectiveness of their own and others' work using specific criteria (e.g., technique, formal and expressive qualities, content)</p> <p>5.6 Describe/analyze their own growth over time in relation to specific criteria</p>	<p><i>Students will be able to:</i></p> <p>a. Compare and contrast artists' connected with the 5<sup>th</sup> grade curricula and their purposes for creating their works of art</p> <p>a. Describe and analyze the visual characteristics of artists connected with the 5<sup>th</sup> grade curricula using art terminology such as repetition of patterns, symmetry, and geometry</p> <p>a. Discuss the connection between their own works of art and works created by artists from other cultures</p> <p>a. Describe their own responses to artists connected with the 5<sup>th</sup> grade curricula</p> <p>a. Reflect in writing about the processes used in creating their own works of art and/or processes used by specific artists</p> <p>a. Describe their growth over time based on a completed project from the beginning of the year compared with a similar piece of art from the end of the year</p>

**STUDENT LEARNING OBJECTIVES**  
**Grade 5**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 6 (State Standard # 6) Make connections between the visual arts, other disciplines and daily life</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>6.1 Compare the characteristics of works in the visual arts and other art forms that share similar subject matter, themes, purposes, historical periods or cultural context</p> <p>6.2 Describe ways in which the principles and subject matter of other disciplines taught in school are interrelated with the visual arts</p> <p>6.4 Apply visual arts knowledge and skills to solve problems common in daily life</p> <p>6.5 Identify various careers that are available to artists</p>	<p><i>Students will be able to:</i></p> <p>a. Compare the characteristics from works of art with musical compositions from similar historical periods</p> <p>a. Compare work from at least one other 5<sup>th</sup> grade curricular area with work from the visual arts</p> <p>a. Describe their use of elements of art and principles of design to solve problems found in their daily life such as color coordinating their clothes and/or creating a design their bedroom furniture</p> <p>a. Identify different careers available to artists</p>

**ART  
CURRICULUM**

**Grade 6**

**Learning Objectives for Grades K-4  
Learning Objectives for Grades 5-8**

**Approved by Instructional Council  
4/7/08**

## STUDENT LEARNING OBJECTIVES

### Grade 6

As a result of art education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 1 (State Standard #1) Understand, select and apply media, techniques and processes</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>1.1 Select media, techniques and processes to communicate ideas, reflect on their choices, and analyze what makes them effective</p> <p>1.2 Improve the communication of their own ideas by effectively using the characteristics of a variety of traditional and contemporary art media, techniques and processes – 2-Dimensional and 3-Dimensional, including media/technology</p> <p>1.3 Use different media, techniques, and processes 2-Dimensional and 3-Dimensional, including media/technology- to communicate ideas, feelings, experiences and stories</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate sculpture skills by exploring and experimenting with various sculpture techniques and media</p> <p>b. Demonstrate 2-Dimensional and 3-Dimensional design skills by exploring and experimenting with various design forms and media to communicate their ideas and experiences</p> <p>a. Demonstrate a variety of ceramic skills and/or other sculptural media in communicating their ideas</p> <p>b. Demonstrate 2-Dimensional design using a variety of drawing and painting techniques</p> <p>a. Use tints, shades, complementary, secondary and tertiary colors to create their own works of art</p> <p>b. Demonstrate 3-Dimensional design using a variety of media such as clay, Paper Mache and plaster craft to communicate ideas and feelings</p>

## STUDENT LEARNING OBJECTIVES

### Grade 6

As a result of art education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 2 (State Standard # 2) Understand and apply a range of subject matter, symbols and ideas</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>2.1 Use ways of arranging visual characteristics and reflect upon what makes them effective in conveying ideas</p> <p>2.2 Recognize and reflect on the effects of arranging visual characteristics in their own and others' work</p> <p>2.3 Select and use the elements of art and principles of design to improve communication of their ideas</p>	<p><i>Students will be able to:</i></p> <p>a. Continue using color, line, shape and form in 2-Dimensional and 3-Dimensional artwork to convey effective and differing ideas</p> <p>a. Continue to compare and contrast the visual characteristics of an extended variety of famous works of art as well as that of their own and their peers</p> <p>a. Extend and show a greater refinement of the elements of art and the principles of design to facilitate the communication of their ideas</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 6**

As a result of art education, students independently and collaboratively will be able to:

GOAL: District Goal # 3 (State Standard # 3) Consider, select, and apply a range of subject matter, symbols and ideas	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>  3.1 Consider, select from and apply a variety of sources for art content to communicate intended meaning  3.2 Consider and compare the sources for subject matter, symbols and ideas in their own and others' work	<i>Students will be able to:</i>  a. Continue to utilize a greater variety of sources a inspiration for artwork that they create  a. Continue to analyze and compare multiple sources for subject matter between famous artists' work and their own and/or peers  b. Incorporate symbols from many sources in creating works of art and review how others have also utilized symbols in their work

## STUDENT LEARNING OBJECTIVES

### Grade 6

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 4 (State Standard # 4) Understand the visual arts in relation to history and cultures</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>4.1 Know and compare the characteristics and purposes of works of art representing various cultures, historical periods and artists</p> <p>4.2 Describe and place a variety of specific significant art objects by artist, style, and historical and cultural context</p> <p>4.3 Analyze, describe and demonstrate how factors of time and place (such as climate, natural resources, ideas and technology) influence visual characteristics that give meaning and value to a work of art</p>	<p><i>Students will be able to:</i></p> <p>a. Examine, compare and contrast artwork representing different cultures and time periods based on 6<sup>th</sup> grade curriculum</p> <p>a. Use appropriate vocabulary related to historical art periods such as cubism, impressionism and pop art when describing artists and their styles</p> <p>a. Describe how factors of time and place, resources and technology influence art production and meaning in a specific work of art</p>

## STUDENT LEARNING OBJECTIVES

### Grade 6

As a result of art education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 5 (State Standard #5)          Reflect upon, describe, analyze, interpret and evaluate their own and others' work</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>5.1 Compare and contrast purposes for creating works of art</p> <p>5.2 Describe and analyze visual characteristics of works of art using visual art terminology</p> <p>5.3 Compare a variety of individual responses to, and interpretations of, their own works of art and those from various eras and cultures</p> <p>5.4 Describe their own responses to, and interpretations of, specific works of art</p> <p>5.5 Reflect on and evaluate the quality and effectiveness of their own and others' work using specific criteria (e.g., technique, formal and expressive qualities, content)</p> <p>5.6 Describe/analyze their own growth over time in relation to specific criteria</p>	<p><i>Students will be able to:</i></p> <p>a. Compare and contrast artists' connected with the 6<sup>th</sup> grade curricula and their purposes for creating their works of art</p> <p>a. Compare and contrast artists' connected with the 6<sup>th</sup> grade curricula and their purposes for creating their works of art</p> <p>a. Discuss the connection between their own works of art and works created by artists from other cultures and /or time periods</p> <p>a. Describe their own responses to artists connected with the 6<sup>th</sup> grade curricula</p> <p>a. Evaluate the effectiveness of their own and others' work based on a rubric</p> <p>a. Describe their growth over time based on a completed project from the beginning of the year compared with a similar piece of art from the end of the year</p>

## STUDENT LEARNING OBJECTIVES

### Grade 6

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 6 (State Standard # 6)          Make connections between the visual arts, other disciplines and daily life</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>6.1 Compare the characteristics of works in the visual arts and other art forms that share similar subject matter, themes, purposes, historical periods or cultural context</p> <p>6.2 Describe ways in which the principles and subject matter of other disciplines taught in school are interrelated with the visual arts</p> <p>6.3 Apply visual arts knowledge and skills to solve problems common in daily life</p> <p>6.4 Identify various careers that are available to artists</p>	<p><i>Students will be able to:</i></p> <p>a. Compare the characteristics from works of art with musical compositions from similar historical periods and/or similar subject matter and/or cultural context</p> <p>a. Compare work from at least one other 5<sup>th</sup> grade curricular area with work from the visual arts</p> <p>a. Demonstrate their use of elements of art and principles of design to solve problems found in their daily life</p> <p>a. Identify and describe different careers available to artists</p>

**ART  
CURRICULUM**

**Grade 7**

**Learning Objectives for Grades K-4  
Learning Objectives for Grades 5-8**

**Approved by Instructional Council  
4/7/08**

**STUDENT LEARNING OBJECTIVES**

**Grade 7**

As a result of art education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 1 (State Standard #1) Understand, select and apply media, techniques and processes</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>1.1 Select media, techniques and processes to communicate ideas, reflect on their choices, and analyze what makes them effective</p> <p>1.2 Improve the communication of their own ideas by effectively using the characteristics of a variety of traditional and contemporary art media, techniques and processes – 2-Dimensional and 3-Dimensional, including media/technology</p> <p>1.3 Use different media, techniques, and processes 2-Dimensional and 3-Dimensional, including media/technology- to communicate ideas, feelings, experiences and stories</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate intermediate drawing skills by exploring and experimenting with various drawing media</p> <p>b. Demonstrate intermediate painting skills by exploring and experimenting with various painting media</p> <p>c. Demonstrate intermediate ceramic skills by exploring and experimenting with clay</p> <p>d. Demonstrate intermediate sculpture skills by exploring and experimenting with various sculpture techniques and media</p> <p>e. Demonstrate intermediate 2-Dimensional and 3-Dimensional design skills by exploring and experimenting with various design forms and media to communicate their ideas and experiences</p> <p>a. Demonstrate intermediate painting skills by mixing and using a variety of colors appropriate to their purpose of expression</p> <p>b. Demonstrate intermediate drawing skills by choosing drawing media appropriate to their purpose of expression</p> <p>c. Demonstrate intermediate ceramic skills by using the properties of clay in communicating their ideas</p> <p>a. Identify and use a variety of art media, tools and materials in drawing, painting, printmaking and ceramics</p> <p>b. Demonstrate age appropriate painting skills by creating realistic, imaginary, abstract, and non objective original paintings</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 7**

As a result of art education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 2 (State Standard # 2)          Understand and apply a range of subject matter, symbols and ideas</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>2.1 Use ways of arranging visual characteristics and reflect upon what makes them effective in conveying ideas</p> <p>2.2 Recognize and reflect on the effects of arranging visual characteristics in their own and others' work</p> <p>2.3 Select and use the elements of art and principles of design to improve communication of their ideas</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate their ability to analyze the elements and principles in the works of past, present and culturally diverse artists by verbally discussing what makes them effective or not effective</p> <p>a. Apply vocabulary related to the elements of art and principles of design as well as functions of art such as value, repetition and contrast when describing their own and others' work</p> <p>b. Demonstrate understanding of the functions of art and reflect upon these in their work and the work of others</p> <p>c. Identify differences in design concepts in their work and the work of others</p> <p>a. Select and use the specific elements of art and principles of design that best convey their ideas for their own work</p> <p>b. Analyze verbally what makes them effective or not effective for at least one original piece of art</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 7**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 3 (State Standard # 3)          Consider, select, and apply a range of subject matter, symbols and ideas</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>3.1 Consider, select from, and apply a variety of sources for art content to communicate intended meaning</p> <p>3.2 Consider and compare the sources for subject matter, symbols and ideas in their own and others' work</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>a. Demonstrate integration of visual concepts with content in their work to communicate meanings</li> <li>a. Apply vocabulary related to subject matter, symbols and ideas such as texture, value and contrast</li> <li>b. Demonstrate ability to distinguish between a variety of subject matter such as still life, portrait, objective design and non-objective design</li> <li>c. Demonstrate use of a variety of subject matter, symbols and ideas or themes in their own artwork</li> <li>d. Demonstrate knowledge of contexts, values, and aesthetics to communicate intended meanings by the appropriate use of themes, ideas and symbols</li> <li>e. Demonstrate ability to evaluate the intended meanings in works of other artists through their subject matter, symbols and ideas or themes</li> </ul>

**STUDENT LEARNING OBJECTIVES**

**Grade 7**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 4 (State Standard # 4) Understand the visual arts in relation to history and cultures</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>4.1 Know and compare the characteristics and purposes of works of art representing various cultures, historical periods and artists</p> <p>4.2 Describe and place a variety of specific significant art objects by artist, style, and historical and cultural context</p> <p>4.3 Analyze, describe and demonstrate how factors of time and place (such as climate, natural resources, ideas and technology) influence visual characteristics that give meaning and value to a work of art</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate understanding of the characteristics of artwork from a variety of time periods and cultures</p> <p>b. Compare in writing the characteristics of artwork from various cultures with that of their own culture</p> <p>a. Identify and describe a variety of art objects and place them in historical or cultural contexts</p> <p>b. Use vocabulary such as chiaroscuro and Pop Art related to historical art periods as well as various eras and cultures when placing art objects</p> <p>a. Discuss how climate and culture influence visual characteristics that give meaning and value to artwork</p> <p>b. Place a variety of cultures in their historically appropriate context</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 7**

As a result of art education, students independently and collaboratively will be able to:

<p><b>GOAL:</b> District Goal # 5 (State Standard #5)          Reflect upon, describe, analyze, interpret and evaluate their own and others' work</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>5.1 Compare and contrast purposes for creating works of art</p> <p>5.2 Describe and analyze visual characteristics of works of art using visual art terminology</p> <p>5.3 Compare a variety of individual responses to, and interpretations of, their own works of art and those from various eras and cultures</p> <p>5.4 Describe their own responses to, and interpretations of, specific works of art</p> <p>5.5 Reflect on and evaluate the quality and effectiveness of their own and others' work using specific criteria (e.g., technique, formal and expressive qualities, content)</p>	<p><i>Students will be able to:</i></p> <p>a. Use applicable art terminology such as line, texture, repetition and balance to describe and compare the meaning, purpose and their response to different works of art</p> <p>b. Compare a variety of purposes for creating art and reflect upon their own reasons</p> <p>a. Use applicable art terminology such as value, contrast, space and unity to describe and analyze the visual characteristics of different works of art</p> <p>a. Analyze specific works of art for contemporary and historical meaning</p> <p>a. Describe their responses to their own artwork          b. Describe their responses to artwork influenced by a variety of cultures and time periods</p> <p>a. Demonstrate understanding of the use of inquiry and reflect upon their work and the work of others</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 7**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 6 (State Standard # 6)          Make connections between the visual arts, other disciplines and daily life</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>6.1 Compare the characteristics of works in the visual arts and other art forms that share similar subject matter, themes, purposes, historical periods or cultural context</p> <p>6.2 Describe ways in which the principles and subject matter of other disciplines taught in school are interrelated with the visual arts</p> <p>6.3 Combine the visual arts with another art form to create coherent multimedia work</p> <p>6.4 Apply visual arts knowledge and skills to solve problems common in daily life</p> <p>6.5 Identify various careers that are available to artists</p>	<p><i>Students will be able to:</i></p> <p>a. Use appropriate art terminology such as line, shape, form and balance to compare visual characteristics of art with other disciplines</p> <p>b. Compare work from at least one other art form with the work from visual arts that share similar subject matter</p> <p>c. Compare work from at least one other art form with the work from visual arts that share common cultural context</p> <p>a. Compare work from at least one other school based discipline with work from visual arts that share a common subject matter</p> <p>a. Collaboratively create an original multimedia piece by combining the visual arts with at least one other art form</p> <p>a. Use their visual arts learning to respond successfully to a problem found in their daily lives</p> <p>a. Identify and describe different careers available to artists</p>

**ART  
CURRICULUM**

**Grade 8**

**Learning Objectives for Grades K-4  
Learning Objectives for Grades 5-8**

**Approved by Instructional Council  
4/7/08**

**STUDENT LEARNING OBJECTIVES**

**Grade 8**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 1 (State Standard #1) Understand, select and apply media, techniques and processes</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>1.1 Select media, techniques and processes to communicate ideas, reflect on their choices, and analyze what makes them effective</p> <p>1.2 Improve the communication of their own ideas by effectively using the characteristics of a variety of traditional and contemporary art media, techniques and processes – 2-Dimensional and 3-Dimensional, including media/technology</p> <p>1.3 Use different media, techniques, and processes 2-Dimensional and 3-Dimensional, including media/technology- to communicate ideas, feelings, experiences and stories</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate intermediate drawing skills by using a wide variety of drawing media</p> <p>b. Demonstrate intermediate painting skills by using a wide variety of painting media</p> <p>c. Demonstrate intermediate ceramic skills by creating hand built pottery using pinch, coil and slab processes</p> <p>d. Demonstrate intermediate printmaking skills</p> <p>a. Demonstrate painting skills by mixing and using a wide variety of colors appropriate to their purpose of expression</p> <p>b. Demonstrate intermediate drawing skills by choosing drawing media appropriate to their purpose of expression</p> <p>c. Demonstrate intermediate ceramic skills by selecting and using the properties of clay that best communicate their ideas</p> <p>d. Demonstrate computer/technology skills by applying digital camera software to create original work</p> <p>a. Identify and use a wide variety of art media, tools and materials in drawing, painting, printmaking and ceramics</p> <p>b. Demonstrate age appropriate painting skills by creating realistic, imaginary, abstract, and non objective original paintings</p> <p>c. Use 2-Dimensional and 3-Dimensional design processes to create original art work</p>

**STUDENT LEARNING OBJECTIVES**  
**Grade 8**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 2 (State Standard # 2) Understand and apply a range of subject matter, symbols and ideas</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>2.1 Use ways of arranging visual characteristics and reflect upon what makes them effective in conveying ideas</p> <p>2.2 Recognize and reflect on the effects of arranging visual characteristics in their own and others' work</p> <p>2.3 Select and use the elements of art and principles of design to improve communication of their ideas</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate in writing their ability to analyze the elements and principles in the works of past, present and culturally diverse artists</p> <p>a. Demonstrate skills in recognizing and generalizing about the elements and principles in their work and the work of others</p> <p>b. Demonstrate understanding of the functions of art and reflect upon these in their work and the work of others</p> <p>c. Articulate the differences in design concepts in their work and the work of others</p> <p>a. Select and use the specific elements of art and principles of design that best convey their ideas for their own work</p> <p>b. Discuss in writing based on a rubric the reasons for their selections and what makes them effective or not effective for at least one original piece of art</p>

**STUDENT LEARNING OBJECTIVES**  
**Grade 8**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 3 (State Standard # 3) Consider, select, and apply a range of subject matter, symbols and ideas</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>3.1 Consider, select from and apply a variety of sources for art content to communicate intended meaning</p> <p>3.2 Consider and compare the sources for subject matter, symbols and ideas in their own and others' work</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate integration of visual concepts with content in their artwork to communicate intended meanings</p> <p>a. Demonstrate the ability to evaluate the intended meanings in works of other artists through their subject matter, symbols and ideas or themes</p> <p>b. Demonstrate knowledge of context, values, and aesthetics to communicate intended meanings by an appropriate use of themes, ideas, and symbols</p>

## STUDENT LEARNING OBJECTIVES

### Grade 8

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 4 (State Standard # 4) Understand the visual arts in relation to history and cultures</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>4.1 Know and compare the characteristics and purposes of works of art representing various cultures, historical periods and artists</p> <p>4.2 Describe and place a variety of specific significant art objects by artist, style, and historical and cultural context</p> <p>4.3 Analyze describe and demonstrate how factors of time and place (such as climate, natural resources, ideas and technology) influence visual characteristics that give meaning and value to a work of art</p>	<p><i>Students will be able to:</i></p> <p>a. Demonstrate understanding of the characteristics of artwork from a variety of time periods and cultures</p> <p>b. Compare in writing the characteristics of artwork from various cultures with that of their own culture</p> <p>a. Identify and describe a variety of art objects and place them in historical or cultural contexts</p> <p>b. Use vocabulary such as chiaroscuro and Pop Art related to historical art periods as well as various eras and cultures when placing art objects</p> <p>a. Discuss how climate and culture influence visual characteristics that give meaning and value to artwork</p> <p>b. Place a variety of cultures in their historically appropriate context</p> <p>c. Describe and demonstrate how factors of time and place, resources and technology influence art production and meaning in a work of art</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 8**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 5 (State Standard #5)          Reflect upon, describe, analyze, interpret and evaluate their own and others' work</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>5.1 Compare and contrast purposes for creating works of art</p> <p>5.2 Describe and analyze visual characteristics of works of art using visual art terminology</p> <p>5.3 Compare a variety of individual responses to, and interpretations of, their own works of art and those from various eras and cultures</p> <p>5.4 Describe their own responses to, and interpretations of, specific works of art</p> <p>5.5 Reflect on and evaluate the quality and effectiveness of their own and others' work using specific criteria (e.g., technique, formal and expressive qualities, content)</p> <p>5.6 Describe/analyze their own growth over time in relation to specific criteria</p>	<p><i>Students will be able to:</i></p> <p>a. Use applicable art terminology such as shape, form and balance to describe and compare the meaning, purpose and their response to different works of art</p> <p>b. Compare a variety of purposes for creating art and reflect upon their own reasons</p> <p>a. Use applicable art terminology such as texture, contrast and unity to describe and analyze the visual characteristics of different works of art</p> <p>a. Analyze specific works of art for their contemporary and historical meaning</p> <p>a. Describe their responses to their own artwork</p> <p>b. Describe their responses to artwork influenced by a variety of cultures and time periods</p> <p>a. Demonstrate understanding of the use of inquiry and reflect upon their work and the work of others</p> <p>a. Compare their art work from 7<sup>th</sup> and 8<sup>th</sup> grade using the criteria given in a rubric</p>

**STUDENT LEARNING OBJECTIVES**

**Grade 8**

As a result of art education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 6 (State Standard # 6)          Make connections between the visual arts, other disciplines and daily life</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>6.1 Compare the characteristics of works in the visual arts and other art forms that share similar subject matter, themes, purposes, historical periods or cultural context</p> <p>6.2 Describe ways in which the principles and subject matter of other disciplines taught in school are interrelated with the visual arts</p> <p>6.3 Combine the visual arts with another art form to create coherent multimedia work</p> <p>6.4 Apply visual arts knowledge and skills to solve problems common in daily life</p> <p>6.5 Identify various careers that are available to artists</p>	<p><i>Students will be able to:</i></p> <p>a. Use appropriate art terminology such as line, shape, form and balance when comparing visual characteristics of art with other disciplines</p> <p>b. Compare work from at least one other art form with the work from visual arts that share similar themes and purposes</p> <p>c. Compare work from at least one other art form with the work from visual arts that share historical periods</p> <p>a. Compare work from at least two other school based disciplines with work from visual arts that share a common subject matter</p> <p>a. Create an original multimedia piece by combining the visual arts with at least one other art form</p> <p>a. Use their visual arts learning to respond successfully to several problems found in their daily lives</p> <p>a. Chose one of the careers available to artists and discuss the significance of the career</p>