

CURRICULUM

World Language

SPANISH III/FRENCH III **

Supports Academic Learning Expectation # 1

Students and graduates of Ledyard High School will read and write critically and effectively for a variety of purposes

Supports Academic Learning Expectation # 2

Students and graduates of Ledyard High School will speak clearly and communicate ideas accurately in a variety of settings

I= INTERMEDIATE LEARNING OBJECTIVES

**** Both Spanish and French third level courses will cover the same learning objectives**

Approved by the Instructional Council
6/2/08

STUDENT LEARNING OBJECTIVES

Spanish/French III

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 1 (State Standard # 1)</p> <p>Engage in conversations and correspondence, provide and obtain information, express feelings and exchange opinions</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I1.1 Exchange information with peers and the teacher both verbally and in writing about events in their everyday lives and experiences from their past</p>	<p><i>Students will be able to:</i></p> <p>a. Relate their past, present and future activities with family or friends using the correct tense along with advanced grammar such as object pronouns, demonstrative pronouns and interrogative pronouns</p>
<p>I1.4 Work in groups to plan events and activities to be carried out in the target language, evaluate their efforts and identify ways to improve their communication in the target language</p>	<p>a. Plan and give group projects and presentations using the target language</p> <p>b. Using peer assessments based on assignment rubrics, make recommendations for improving the projects or presentations</p>
<p>I1.5 Exchange thoughts about people, activities and events in their personal lives or communities</p>	<p>a. Conduct personal conversations in the target language during pair or small group work</p>
<p>I1.6 Find alternate methods of communication when they cannot express their intended message adequately</p>	<p>a. Communicate what they want to say in the target language by using circumlocution</p>

STUDENT LEARNING OBJECTIVES
Spanish/French III

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 2 - (State Standard #2)	
Understand and interpret spoken and written language on a variety of topics	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>	<i>Students will be able to:</i>
I2.1 Comprehend the main ideas when listening to peers and familiar adults discuss topics of personal interest	a. Demonstrate an understanding of conversations heard from peers, teachers and/or electronically by responding correctly and appropriately to comprehension questions and/or actively participating in the conversations
I2.2 Understand the main ideas, themes and some details from authentic television, radio, Internet-based and digital or live presentations on topics that are of interest to themselves as well as their peers in the target culture	a. Journalize about their reflections of material from authentic listening activities related to such things as character development, plot summary, conflict recognition, setting and vocabulary
I2.3 Work individually to collect data on familiar topics from various print, digital and electronic resources	a. Research using print and digital material in the target language for presentations, projects and/or papers

STUDENT LEARNING OBJECTIVES
Spanish/French III

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 2 - Continued	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I2.5 Comprehend the basic content of written materials selected by the teacher on the basis of topical familiarity, e.g. personal letters, email, websites, pamphlets, advertisements and illustrated newspaper and magazine articles</p>	<p><i>Students will be able to:</i></p> <p>a. Respond to comprehension questions or other writing prompts to demonstrate an understanding of primary sources such as magazines, books, newspapers and videos in the target language</p>
<p>I2.6 Begin to make informed hypotheses about the meaning of unfamiliar, more complicated passages in the target language, based on contextual clues</p>	<p>a. Demonstrate an understanding of the meaning of written text by making predictions based on contextual clues, prior knowledge and vocabulary</p>
<p>I2.7 Sustain listening comprehension when confronted with less familiar topics by relying on verbal and nonverbal cues and listening for rephrasing and circumlocution, i.e. using other words and gestures to explain words or concepts</p>	<p>a. Demonstrate an understanding of higher level listening activities by relying on verbal and nonverbal cues</p>

STUDENT LEARNING OBJECTIVES
Spanish/French III

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 3 - (State Standard # 3)	
Present information, concepts and ideas to listeners or readers on a variety of topics	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
I3.2 Prepare audio or visual messages in the target language for their peers in the target culture on topics of personal interest in their daily lives	a. Create an audio or visual presentation about their personal activities such as giving directions, telling about their household responsibilities, and discussing what they are allowed and not allowed to do at home and at school
I3.3 Present short plays and skits, recite selected poems and anecdotes, and perform songs in the target language	a. Create skits in the target language to present to peers b. Perform authentic works in the target language
I3.4 Summarize the plot and provide brief descriptions of characters in selected poems short stories, folk tales and anecdotes in the target language	a. Sequence events in stories and explain the importance of events beginning in English and progressing to target language b. Summarize the point of view and its importance when reading folk tales and/or stories c. Identify and describe the main characters in relationship to each other in English and/or the target language d. Describe in detail when and where the stories/folk tales take place in English and/or the target language
I3.7 Effectively use repetition, rephrasing and gestures to assist them in communicating their meaning in the target language	a. Recognize that their intended meaning is not clear and try to clarify meaning by using circumlocution, synonyms, and gestures

STUDENT LEARNING OBJECTIVES
Spanish/French III

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 4 – (State Standard # 4)</p> <p>Demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretive and presentational communication</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I4.1 Identify authentic products, such as those found in the target culture’s homes and communities, and discuss their significance</p>	<p><i>Students will be able to:</i></p> <p>a. Identify and describe products found in the target culture and compare them with similar products from their own culture</p>
<p>I4.2 Identify, experience or read about , and discuss expressive forms of the target culture, including but not limited to art, literature and music (e.g. folk art, authentic children’s books, songs and dance), and describe their significance</p>	<p>a. View and discuss expressive forms of the target culture related to the arts such as literature, architectural styles, music, paintings, and poetry</p>

STUDENT LEARNING OBJECTIVES

Spanish/French III

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 5 – (State Standard # 5)</p> <p>Reinforce and expand their knowledge of other areas of study through the world language, and vice versa</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I5.1 Acquire information from a variety of other subjects and integrate it into the world language classroom, comparing and evaluating the similarities and differences in information</p>	<p><i>Students will be able to:</i></p> <p>a. Compare and contrast American culture with target language culture through speaking and writing activities</p>
<p>I5.2 Acquire more detailed information from a variety of sources in the world language classroom and integrate it with other school subjects, comparing and evaluating the similarities and differences in information</p>	<p>a. Research a specific aspect of target language culture with the same of American culture and present the information in written or oral form</p>
<p>I5.3 Use new information and critical thinking gained through world language study to expand their personal knowledge</p>	<p>a. Expand their knowledge of the target language through the arts culture such as literature and poetry</p> <p>b. Summarize important aspects of the cultural materials and share with peers</p>

STUDENT LEARNING OBJECTIVES

Spanish/French III

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 6 – (State Standard # 6)	
Acquire and use information from a variety of sources only available in the world language	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i> I6.1 Use multiple media resources to expand their understanding of the target culture(s) and integrate it with their existing knowledge base	<i>Students will be able to:</i> a. Use the internet to access information through authentic sites b. Use primary sources such as magazines, books, newspapers and videos in the target language to expand their knowledge base of the target culture

STUDENT LEARNING OBJECTIVES

Spanish/French III

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 7 – (State Standard # 7)	
Demonstrate literacy and an understanding of the nature of language through comparisons across languages	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i>	<i>Students will be able to:</i>
I7.1 Understand how idiomatic expressions affect communication and reflect culture	<ul style="list-style-type: none"> a. Identify idiomatic expressions used in the target language and their impact on communication b. Locate idiomatic expressions in primary sources and demonstrate an understanding of their meaning by verbally using the expressions correctly in other contexts
I7.2 Access a wide variety of printed material that includes multicultural themes and character, fiction and nonfiction readings	<ul style="list-style-type: none"> a. Read and demonstrate an understanding of short stories, novelettes, and/or novels written in the target language by responding to written prompts and questions corresponding to the written material b. Use the internet to locate and read non fiction materials that support the expansion of knowledge of the target language culture
I7.3 Use oral and written language to relate their own experiences and construct their own stories	<ul style="list-style-type: none"> a. Develop and present dialogues in the target language based on their personal life experiences b. Create and write in the target language a different ending to reading materials such as short stories, chapter ending and videos
I7.4 Expand comprehension strategies to predict outcomes and make comparisons	<ul style="list-style-type: none"> a. Create and write in the target language predictions of outcomes to selected reading materials such as short stories, chapter ending, and videos b. Compare their prediction to the authors' outcomes of selected reading materials
I7.5 Produce coherent and accurate written work for a variety of purposes (e.g. lists, messages, short notes, journal entries)	<ul style="list-style-type: none"> a. Respond to written prompts and/or questions in the target language and evaluate their responses by using assignment specific rubric b. Journalize about their reflections of class reading material related to such things as character development, plot summary, conflict recognition, setting and vocabulary

STUDENT LEARNING OBJECTIVES

Spanish/French III

As a result of world language education, students independently and collaboratively will be able to:

GOAL: District Goal # 8 – (State Standard # 8) Demonstrate an understanding of the concept of culture through comparisons across cultures	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I8.1 Compare and contrast art forms, such as music and songs across cultures</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> a. Use the internet to access information through authentic sites related to the arts and share the information in written or oral form b. Use primary sources such as magazines, books, newspapers and DVDs in the target language to generate class discussion of the arts of the target culture
<p>I8.2 Investigate and report on cultural traditions and celebrations, such as holidays, birthdays, seasonal festivals, religious ceremonies and recreational gatherings, that exist across cultures</p>	<ul style="list-style-type: none"> a. Research cultural traditions and celebrations of the target culture and demonstrate an understanding of those traditions and celebrations through oral and/or written presentations b. Engage in simulations of cultural traditions and celebrations using the target language
<p>I8.4 Use new information and perspectives to compare and contrast their experiences with those of their peers in the target culture(s)</p>	<ul style="list-style-type: none"> a. Develop an understanding of and an appreciation for the newly learned differences and similarities in the target culture such as teenage life styles including dating, driving and extracurricular activities
<p>I8.5 Use new information and perspectives to discuss the differences across cultures and begin to explain the reasons for such differences</p>	<ul style="list-style-type: none"> a. Role play scenarios related to different aspects of teen life style in the target culture b. Compare and justify the cultural differences found in the various scenarios with those found in their own life styles
<p>I8.6 Use new information to identify universals of human experience across cultures and begin to demonstrate empathy and respect for other cultures</p>	<ul style="list-style-type: none"> a. Identify the common human experiences such as teenage life styles, family relationships and school life and demonstrate in writing an understanding of the similarities and differences b. Participate in cultural offerings such as International Club, Quebec Club, field trips and cultural performances

STUDENT LEARNING OBJECTIVES

Spanish/French III

As a result of world language education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 9 – (State Standard # 9)</p> <p>Use the world language and their cultural knowledge both within and beyond the school setting for personal enjoyment, enrichment and active participation</p>	
<i>LEARNING OBJECTIVES</i>	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>I9.1 Discuss their families, school experiences, free-time activities and current events in the target language in written or oral form</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> a. Create an oral presentation relating information about themselves and their families in the target language using advanced grammar b. Write a brief autobiography in the target language using advanced grammar
<p>I9.5 Use various media from the target language and culture for entertainment</p>	<ul style="list-style-type: none"> a. View electronic realia such as commercials, news clips, music videos in the target language and orally critique the content
<p>I9.6 Consult various sources in the target language to obtain information on topics of personal interest</p>	<ul style="list-style-type: none"> a. Use primary sources such as magazines, books, newspapers and DVDs in the target language to explore topics of personal interest and share one new piece of information with peers b. Use the internet to access information through authentic sites related to topics of personal interest