

Ledyard High School
24 Gallup Hill Road
Ledyard CT. 06339

AP United States History
Course Audit

Daniel Mello

AP US History

AP U.S. History is a challenging course that is meant to be the equivalent of a freshman college course and can earn students college credit. It is a one and a half semester (block scheduling) survey of American History from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to complete homework and adequate time to study that are necessary for success. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents, and historiography. A short research paper linking American literature and history is required.

Course Objectives

- Students will master a broad knowledge of American history.
- Students will use primary source material to support an argument or position.
- Students will be able to demonstrate a sufficient knowledge of historical chronology.
- Students will be able to differentiate unlike historical schools of thought.
- Students will effectively use higher order thinking skills such as analyzing, compare and contrasting and evaluating historical documents.
- Students will utilize technology to demonstrate historical understanding.
- Students will prepare for, and successfully pass, the AP Test.
- Students will use writing and oral presentation to display understanding of historical concepts.

Course Textbooks and Readings:

Brinkley, Allen *American History; A Survey*. New York: McGraw-Hill, 1999

Hofstadter, Richard & Beatrice *Great Issues in American History* New York: Vintage Books, 1982

Kuzirian, Eugene & Larry, Madras *Taking Sides; Clashing Views on Controversial Issues in American History Volume One* Connecticut: Dushkin Group, Inc., 1985

Kuzirian, Eugene & Larry, Madras *Taking Sides; Clashing Views on Controversial Issues in American History Volume Two* Connecticut: Dushkin Group, Inc., 1985

Maddox, Robert James *American History Volume One* Connecticut: Dushkin Group, Inc., 1993

Maddox, Robert James *American History Volume Two* Connecticut: Dushkin Group, Inc., 1993

Newman, John & John, Schmalbach, *United States History: Preparing for the Advanced Placement Examination* New York: Amsco School Publications, Inc., 1998

White, William *et. al. Inquiries Into American History Series: Our Colonial Heritage through Vietnam* California: Glencoe Publishing Co., Inc., 1980

Additional Resources:

Bach, Mark & Betsy Fitzgerald *Kaplan AP United States History*: New York: Simon and Schuster, 2002

Brinkley, Allen *A Study Guide to Accompany American History; A Survey. Volume One: to 1877* New York: McGraw-Hill, 1999

Brinkley, Allen *A Study Guide to Accompany American History; A Survey. Volume Two: Since 1865* New York: McGraw-Hill, 1999

Brinkley, Allen *A Test Bank to Accompany American History; A Survey.* New York: McGraw-Hill, 1999

Brinkley, Allen *Instructor's Manual for the Advanced Placement Teachers to Accompany American History; A Survey.* New York: McGraw-Hill, 1999

McDuffe, James, *et. al. The Best Test Preparation for the Advanced Placement Exam in United States History* New Jersey: Research and Education Association, 2001.

McDuffe, James, *et. al. The Best Test Preparation for the Advanced Placement Exam in United States History(7th Edition).* New Jersey: Research and Education Association, 2006.

Various articles and handouts

Unit One: The Age of Exploration (2 week)

Readings:

Text: *American History a Survey* Chapter 1
Stolen Continents: The New World through Indian Eyes Readings
and Handouts

Themes:

Examination of the political economic and social institutions of early Native Americans societies
Clash between the early Native American societies and the Europeans

Content:

- Europe looks westward
- Conflict in the Americas
- America Before Columbus
- Arrival of the English

Sample Assignments/Assessments:

- Read and outline chapter or complete question worksheets
- Explorer journal that covers a 5 day period from leaving home to arriving in the new land
- Essay: Some traditional historians presenting the Eurocentric viewpoint look at the early Native American societies and describe them as being "primitive." Is this an accurate assessment?
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit Two: Colonial Period (2 weeks)

Readings:

Text: *American History a Survey* Chapter 2 & 3
Inquiries series on Colonial America Readings and
Handouts

Themes:

- Motives and Factors that bring people to the New World
- Compare and Contrast the Settlements of New England, Middle and Southern Colonies
- Examine the developing cultural differences between the American and European

Content:

- The early Chesapeake
- Caribbean Colonization
- The Growth of New England
- Middle Colonies
- The Restoration Colonies
- The Development of Empire
- Where historians disagree "the origins of slavery"

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Students will create a chart of the colonies providing geographic, economic, religious, political and social/cultural traits of each
- Essay: "Belief in religious freedom was central to the development of some colonies, while in other colonies such freedom was denied" Assess the validity of this statement.
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit Three: Revolutionary Period (2 weeks)

Text: *American History a Survey* Chapter 4 & 5

Inquiries series: American Revolution

Readings and Handouts

Primary Source Documents: (Locke's treatise on Government)

Themes:

- Relationship between Great Britain and the Colonies
- British policies towards the colonies and colonial reaction
- Philosophical underpinnings involving the American Revolution
- Impact of the American Revolution on World Events

Content:

- Causes and effects of the American Revolution
- Key events of the American Revolution
- War and society
- Foreign role in the American Revolution
- Struggle for the Continent

- The New Imperialism
- Historical Interpretation of the American Revolution
- Creation of State governments
- Search for a national government
- Where historians disagree "the American revolution"

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Cause and Effect: Students will create a timeline plotting the key events that led to the American Revolution
- For the period before 1750, analyze the ways in which Britain's policy of Salutary Neglect influenced the development of American Society as illustrated in the following: legislative assemblies, commerce, and religion. (1995 A.P.U.S.H. free-response)
- DBQ: was it inevitable that the 13 colonies decided to seek their independence from the British Empire? Or might there have been other, less drastic solutions to the problems that the colonies faced in the early 1700's?
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit Four: Constitutional Period (1 week)

Text: *American History a Survey* Chapter 6

Inquiries series: The Federalist Period

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (Federalist Papers)

Themes:

- Philosophy involving the development of the American Government
- Impact of colonial experience on post-independence government
- The conflict involving the formation of the American Government
- Emergence of political parties

Content:

- Articles of Confederation
- Framing a new government, the Constitution
- Federalist and Republicans
- Establishing National Sovereignty
- British-French Conflict and impact on American Policy
- Trade diplomacy and Alien and Sedition Acts

- Downfall of Federalist
- Where historians disagree “the background of the Constitution”

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Role playing the opposing positions of the Hamiltonians and Jeffersonians involving the federalist and anti-federalist positions (i.e. role of central government, foreign policy, nature of man, economic policy, the west, and who should govern)
- "Evaluate the relative importance of domestic and foreign affairs in shaping American politics in the 1790's (1995 A.P.U.S.H. free-response)
- DBQ: The constitution has many critics. Using the documents provided and your knowledge of politics in the 1790's write an essay supporting either of two positions: A) The Constitution was fundamentally sound but in need of minor adjustments or B) The Constitution had fatal flaws with respect to both rights of states and the rights of African Americans
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit Five: Jeffersonian Era/ Growth of Nationalism (2 weeks)

Text: *American History a Survey* Chapter 7 & 8

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (Thomas Jefferson to Robert R Livingston)

Themes:

- Changes in party politics
- Growth of Nationalism
- Foreign/Domestic policy under Jefferson
- Economic development under Jefferson
- Societal changes

Content:

- The Rise of Cultural Nationalism
- Stirrings of Industrialism
- Jefferson the President
- Doubling the National Domain
- Expansion and the War
- The War of 1812
- A Growing Economy

- Expanding Westward
- The "Era of Good Feelings"
- Sectionalism and Nationalism
- The Revival of Opposition
- Corrupt bargaining
- Popular culture (horse racing)

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Create a children's book dealing with Thomas Jefferson's Presidency or the Lewis and Clark expedition
- DBQ: With respect to the federal Constitution, the Jefferson Republicans are usually characterized as strict constructionists who were opposed to the broad constructionism of the Federalists. To what extent was this characterization of the two parties accurate during the presidencies of Jefferson and Madison? (1998 document based question).
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit Six: Jacksonian America (1 week)

Text: *American History a Survey* Chapter 9

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (Andrew Jackson bank veto message July 10, 1832)

Themes:

- "common man" in American politics
- Changes in party politics
- Plight of Native Americans

Content:

- The rise of mass politics
- Election of 1824
- Jackson administration (spoils system, nullification, bank war, Cherokee removal)
- Changing face of American politics (Democrats and Whigs)
- Where historians disagree "age of Jackson"
- Popular culture (penny press)

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Popular culture: the penny press: students will write letters to the editor for a local popular press of the time, reacting to any incident in the chapter. They should indicate a specific time place and persona.
- DBQ: students will write an essay taking a position on Jacksonian Democracy: myth or reality
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit Seven: Slavery/ Antebellum Culture and Reform (3 weeks)

Text: *American History a Survey* Chapter 11 &12

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (William Lloyd Garrison *The Liberator* January 1, 1831)

Themes:

- The political social and economic impact of slavery on society
- Romanticism in antebellum society

Content:

- The Cotton Economy
- White Society in the South
- The “Peculiar Institution”
- The Culture of Slavery
- Where Historians Disagree: The character of slavery
- Popular culture: slaves music
- The Romantic Impulse
- Remaking Society
- The Crusade Against Slavery
- Popular Culture: Sentimental Novels

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Students will compare music from the popular culture (rap) with music from the slave era. Present orally their interpretation of the lyrics then and now.

- DBQ: students will use readings from Utopian Societies to identify the goals and strategies for they identified to achieve perfection and compare and contrast with Utopian societies today.
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit Eight: Impending Crisis and the Civil War (2 weeks)

Text: *American History a Survey* Chapter 13 & 14

Inquiries series: Origins of the Civil War

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (Uncle Tom's Cabin, 1852 & James K. Polk's War Message to Congress, May 11th 1846 & Dred Scott vs. Sanford 1857)

Themes:

- Sectionalism
- Expansionism & Conflict
- Politics in the 1840's and 1850's
- Response to slavery
- Secession and War
- Politics during the civil war
- Life in the North and South during the war years
- Foreign diplomacy during the war

Content:

- Looking Westward
- Expansion and War
- The Sectional Debate
- The Crises of the 1850's
- The secession Crisis
- The mobilization of the north & south
- Strategy and diplomacy
- Campaigns and Battles
- Where historians disagree: The causes of the civil war

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Town Meeting: Students will role play important personalities of the day debating the following question: "Should the United States purchase from Mexico the northern states of Sonora, Chihuahua, and Baja for 25 million dollars? If so, should the slavery be determined by popular sovereignty?"
- Essay Question: "The south never had a chance to win the civil war." Assess this statement with respect to specific military, economic and political factors.
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit Nine: Reconstruction (1 week)

Text: *American History a Survey* Chapter 15

Inquiries series: Reconstruction

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (Charles Sumner, Opinions on the trial of Andrew Johnson, 1868)

Themes:

- Reconstruction Plans and issues
- Struggle for equality
- Presidential leadership during reconstruction
- Demise of reconstruction and the restoration of the old south

Content:

- The problems of peacemaking
- Radical Reconstruction
- The south in reconstruction
- The Grant Administration
- The Abandonment of Reconstruction
- The New South

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Students will view video *ethnic notions* and understand the use of stereotypes in portraying of African Americans in film throughout history
- How do you account for the failure of reconstruction to bring social and economic opportunity to the former slaves? (1983 A.P.U.S.H. free-response)
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit Ten: Far West (2 week)

Text: *American History a Survey* Chapter 16
Inquiries series: The Frontier Readings and Handouts

Themes:

- Native American Relations
- Far west expansion
- Settlement of the Great Plains
- Folklore of the wild west

Content:

- The societies of the far west
- The changing western economy
- The romance of the west
- The dispersal of the Tribes
- The rise and decline of the western farmer

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Students are to read "where historians disagree." Discuss and summarize the turner thesis making a chart to compare the following arguments made by the "new west" historians. (This will prepare students to write on guided question #3)
- Discuss how interpretations of western settlement include issues of race, ethnicity and culture.
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit 11: Industrialization and Urbanization (3 weeks)

Text: *American History a Survey* Chapter 17 &18

Inquiries series: Industrialism

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (Henry George, Progress and poverty, 1879; Edward Bellamy, Looking backwards, 1888; Andrew Carnegie, "wealth", 1889)

Themes:

- Industrial Revolution in America
- Inventors and inventions and innovations
- Rise of Labor organizations/influential leaders
- Influential Industrial Leaders
- Corporate Business (moderns business techniques)
- Politics during the industrial age
- Immigration/assimilation
- Rise of Cities and Urban problems
- Social Services

Content:

- Industrial Growth
- Capitalism and its critics
- Industrial workers in the new economy
- The Lure of the City
- Problems with Urbanization
- The Urban Landscape
- Culture in the Age of the City
- The rise of mass consumption
- Leisure in the Consumer Society
- Popular culture: Coney Island

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Creative Writing: Read a section of one of Alger's novels, and have students write a "Horatio Alger" story set in modern times. The story should be a romanticized version of "rags to riches" using "pluck and luck."
- Photo Journalism: In the manner if Jacob Riis, have students do a photo-journalistic rendering of their city. Ask each student to bring in one photograph, and to interpret the images. This makes a lovely bulletin board display, emphasizing the various levels of activity and conflict in a city.

- DBQ: Use the following documents to determine to what extent was it justified to characterize the industrial leaders of the late nineteenth century as either "robber barons, or industrial statesman"?
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit 12: Populism and Progressivism (3 week)

Text: *American History a Survey* Chapter: 19, 21, 22

Inquiries series: Progressivism

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (Munn v. Illinois, 1877: Populist Party Platform, 1892: William Jennings Bryan Cross of gold Speech, 1896: Lincoln Steffens, The Shame Of The Cities, 1901: Walter Lippmann, The themes of Muckraking)

Themes:

- Agrarian concerns
- Role and effectiveness of third parties
- Inflation/deflation
- Gilded Ages
- Role of Government in the Economy
- Government Reforms
- Social Reforms

Content:

- The Politics of Equilibrium
- The Agrarian Revolt
- The Crisis of the 1890's
- A "Cross of Gold"
- The Progressive Impulse
- Women and Reform
- Laissez-Faire
- Sherman Anti-trust act
- Pendleton civil service act
- Interstate commerce act
- Teddy Roosevelt and the Modern Presidency
- Taft's presidency
- Woodrow Wilson and the new Freedom
- Crusades for Reform (the temperance crusade)

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Poem: Students will bring in Vachel Lindsey's stirring poem on the election of 1896 tilted Bryan, Bryan, Bryan, Bryan. The poem views the election through the eyes of a 16-year-old, and you can use this as a spur to discuss the politics of the period. Students can write a parody of this poem using a modern day personality as the subject.
- Guided Questions: Booker T. Washington and W.E.B. Du Bois offered different strategies for dealing with the problems of poverty and discrimination faced by black Americans at the end-of the nineteenth and beginning of the twentieth centuries. Using the documents and your knowledge of this time period 1877-1916, assess the appropriateness of each of these strategies in the historical context in which each was developed. (1989 A.P.U.S.H. document based question)
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit 13: Imperialism and World War One (3 weeks)

Text; *American History a Survey* Chapter 20 & 23

Inquiries series: Imperialism, WWI & WWII

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (Rudyard Kipling's "White Man's Burden", Josiah Strong "Our Country", Woodrow Wilson's Speech on 14-points, Jan. 8th 1918)

Themes:

- United States and World Affairs
- Isolationism to Interventionism
- U.S. becomes a world power
- U.S. Role in WWI
- American Home front during WWI

Content:

- Stirrings of imperialism
- Yellow Journalism
- Alfred Thayer Mahan
- Philippine War
- Open Door policies
- War with Spain
- Teddy Roosevelt/ Rough Riders

- Treaty of Paris
- President McKinley's Assassination
- The Republic and an Empire
- Wilson's neutrality
- Reasons for U.S. entering
- The Road to WWI
- Geography in WWI
- American Expeditionary Force
- The War and American Society
- Espionage and Sedition Acts
- Wilson and his 14 points
- Treaty of Versailles
- The search for a new world order
- Industry and Labor
- Demands of African Americans
- Red Scare

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Read Kipling's poem "White Man's Burden" in class and have students write a parody, mocking the ideas in the poem.
- Students will create two propaganda posters. One as a recruiting poster in WWI and One as a recruiting poster for the war in Iraq. You will then write a one page response on why they are effective propaganda.
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit 14: 1920's and 1930's (3 weeks)

Text: *American History Survey Chapters 24, 25 and 26*

Inquiries series: Decades: 1920's and 1930's

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (William Allen White, Letter on the Ku Klux Klan, 1921: Herbert Hoover, Rugged Individualism Speech, 1928: Franklin D. Roosevelt, Radio Address on Supreme Court Reform, 1937)

Themes:

- Conflict in values 1920's
- Domestic Politics/Policies in the 1920's and 1930's
- Cultural changes on the 1920's and 1930's
- Economic (Boom and Bust) 1920' s and 1930' s
- Immigration in the 1920' s
- Women/minorities in the 1920's and 1930's
- Foreign Politics and Policies in the 1920's and 1930's
- Changing role of the government in the economy

Content:

- Harding Presidency and scandal
- Washington Naval Conference
- Kellog-Briand Pact
- "The American Plan"
- Women and minorities in the work force
- Labor in the New Era
- The Plight of the Farmer
- Harlem Renaissance
- Pop culture
- Rise of Nativism and the Klan
- Flappers and women's suffrage
- Prohibition and Organized Crime
- Red Scare/Immigration Acts
- Coolidge Administration
- The Dawes Plan
- Causes of the Depression
- Depression culture
- Okies/dust bowl
- Hoover's policies toward the Depression
- Bonus Army
- FDR and the New Deal
- Critics of the New Deal
- Liberty League
- FDR and the Supreme Court
- Life in the 1930's
- Scottsboro Case
- Hollywood/Entertainment and the Great Depression

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Round Table discussion: Assign students (or ask for volunteers) to role play various women of the 1920s. Involve the whole class by making some women professionals, some flappers, several working women, housewives and mothers, a few companions and several followers of Alice Paul. Ask this collection of characters to discuss what they believe to be the proper role of women in society.
- Essay: Historical Perspectives: was the New Deal revolutionary or conservative? Students will use the different historical schools of thought and historians to answer the question.
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit 15: World War Two (3 weeks)

Text: *American History a Survey* Chapters 27 and 28

Inquiries series: World War One and World War Two

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (FDR's Quarantine Speech, 1937; FDR's Conference on Lend Lease, 1940)

Themes:

- Rise Totalitarianism
- U.S. Foreign Policy in the 1940's
- Industry and the War Effort
- Home Front during WWII
- War in Europe and Pacific
- WWII Geography
- Impact of WWII

Content:

- Diplomacy of the New Era
- Isolationism, Internationalism and Interventionism
- War on Two Fronts
- America and the Holocaust
- Major Battles and their significant
- Military Strategy

- American People in Wartime: Mobilization (War Production Board et. al.), Effect on Minorities, Women's Role in WWII
- Defeat of the Axis
- Manhattan Project
- Where historians disagree, decision to drop the atomic bomb
- Popular culture: age of swing
- Wartime conferences

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- Students will create a newspaper covering American mobilization and minority impact
- DBQ: "To a greater or lesser extent, three factors were involved in explaining U.S. response to Japanese and German Aggression: (a) economics, (b) national security, and (c) democratic values." Drawing upon the documents that follow as well as your knowledge of history, write an essay explaining how these factors influenced Franklin Roosevelt's foreign policy from 1937 to 1941.
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit 16: Cold War and Aftermath (3 weeks)

Text: *American History a Survey* Chapter 29, 30 & 31

Inquiries series: Korea and Vietnam

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (Truman Doctrine, 1947: Marshall Plan, 1947: Brown v. Board of Education of Topeka, 1954: John f. Kennedy, report on Soviet missiles in Cuba, 1962: LBJ's American policy in Vietnam, 1965: J. William Fulbright, The Arrogance of Power, 1966)

Themes:

- Origins of the Cold War
- Foreign policy during the cold war
- "Hot wars during cold War period"
- Domestic growth in the 1950's
- Middle East conflict
- America's race for superiority
- American politics and society after the war

- Red scare
- Women's movement
- Affluent society
- The "other America"
- Civil Rights movement
- Expanding liberal state
- Upheaval and change in the 1960's

Content:

- Soviet-American tension
- Failure of diplomacy (Potsdam)
- Truman doctrine
- Marshal Plan
- NATO
- Fair Deal
- Korean War
- Alger Hiss, Rosenbergs
- HUAC
- Capital & labor in the 1960's
- Birth of television
- Growth of suburbia
- Science & space
- The beat & restless culture of youth (rock & roll)
- Rural poverty
- Causes of the civil Rights decision
- Brown decision (Little Rock)
- Eisenhower republicanism
- U2 Crisis
- Cuban missile crisis
- Massive retaliation
- Vietnam War
- Crisis in the Middle East
- Kennedy in the white house
- Johnson succession
- War on Poverty
- Great Society Program
- Kennedy & King assassinations
- Flexible Response
- Where historians disagree; origins of the Cold War, McCarthyism
- Popular culture: Lucy & Desi
- Where historians disagree: Vietnam commitment
- Patterns of popular culture
- Folk music revival

Sample Assignments/Assessments:

- Read and online chapter or complete question worksheets
- JFK Report Card: students will create a JFK report card evaluating his domestic and foreign policies.
- Essay: Students will read two opposing essays about President Johnson's Great Society and then write a persuasive essay whether or not the Great Society was a success or failure.
- Chapter Quizzes
- Unit Test: multiple choice and essay

Unit 16: Crisis of Authority (2 Weeks)

Text: *American History a Survey* Chapters 32 & 33

Readings and Handouts

Primary Source Documents: *Great Issues in American History* (Gerald Ford address on the Pardon of Richard M Nixon, 1974; Jimmy Carter, "Crisis of Confidence, 1979; Jimmy Carter, Report to Congress on the Failed Hostage Rescue Mission to Iran, 1980; Ronald Reagan, Address to Arms Control Negotiations, 1981

Themes:

- Youth Culture
- New Feminism
- Mobilization of minorities
- Nixon & the Vietnam War
- Politics & Economics under Nixon
- Crisis in Government
- Rise of New American Right
- Iranian Crisis
- Reagan Revolution

Content:

- The New left
- Counterculture
- Indian Militancy
- AJM
- Latino Activism
- Gay liberation
- Women's liberation (expanding achievements; abortion controversy)

- Vietnamization
- “Peace & Honor”
- Kissinger and the War
- Defeat in Indochina
- Watergate Crisis
- Politics and Diplomacy after Watergate
- Human Rights & Natural Interest
- Iranian Hostage Crisis
- Camp David Accords
- Religious revivalisms
- Campaign of 1980
- Supply side economics
- Reagan and the World

Sample Assignments/Assessments:

- Declaration of Rights; students will write a paper that compares and contrasts the original Declaration of Independence to the Port Huron Statement and the Declaration of Indian Purpose. They should analyze the purpose of the authors, their intended audience, and the rhetorical strategies employed.
- DBQ; The optimism of the 1950's and early 1960's gave way to the protests and "cultural wars" of the 1970's and the 1980's; use the following documents to support this statement.
- Read and online chapter or complete question worksheets
- Chapter Quizzes
- Unit Test: multiple choice and essays

Unit 16: Modern Times (2 Week)

Text: *American History a Survey* Chapter 34
Readings and Handouts

Themes:

- America and the weaning of the Cold War
- Partisan politics
- Global Economy
- Changing Society
- Contested Culture

Content:

- Fall of the Soviet Union
- Fading of the Reagan Resolution

- Election of 1988
- Bush Presidency
- Gulf War
- Election of 1992
- Clinton Presidency
- Republican resurgence
- Election of 1996
- Clinton Triumphant and Embattled
- Revolution of technology
- Two-tiered Economy
- Globalization
- Battles against feminism and abortion
- Changing left and the new environmentalism
- Fragmentation of mass culture (culture wars)
- 9/11
- Gulf Warn
- Terrorism (home & abroad)
- Patterns of popular culture; rap
- Where historians disagree; women's history
- American Environment: Silent Spring

Sample Assignments/Assessments:

- A Day Without Technology: Ask each student to spend one entire day without technology. The rules are: no telephone, no television, no computers, no radio, no movies, no car (for starters). During class have students discuss the pros and cons of technology in groups of four to six. List all the pros and cons on the board and ask: Is technology worth the costs it imposes on human relationships and the environment?
- Essay: students will write an essay comparing and contrasting Clinton's administration to George W. Bush in terms of successes and failures
- Read and online chapter or complete question worksheets
- Chapter Quizzes
- Unit Test: multiple choice and essays

****A.P. Review for test (1 week)**