

CURRICULUM

Family and Consumer Science

CHILD DEVELOPMENT

(Elective Course)

Supports Academic Learning Expectation # 3

Students and graduates of Ledyard High School will employ problem-solving skills effectively

Approved by Instructional Council
6-2-08

STUDENT LEARNING OBJECTIVES

Child Development

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

GOAL: District Goal # 1 (State Standard #1) Integrate multiple roles and responsibilities in family, work, and community settings	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i> 1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global) 1.2 Demonstrate transferable and employability skills in school, community and workplace settings 1.3 Evaluate the reciprocal effects of individual and family participation in community activities	<i>Students will be able to:</i> a. Analyze potential effects of career path decisions on balancing work and family a. Apply communication skills when interacting with parents, preschoolers and peers in the preschool setting b. Demonstrate work ethics and professionalism when managing preschool c. Demonstrate teamwork skills when preparing and teaching preschool lessons a. Analyze community resources and systems of support available to individuals and families such as WIC (Women, Infants and Children), HUSKY insurance, DCF (Department of Children and Family) and CARE (Connecticut Adoption

STUDENT LEARNING OBJECTIVES

Child Development

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

GOAL: District Goal # 2 (State Standard #2)	
Evaluate management practices related to the human, economic, and environmental resources	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>2.1 Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital</p> <p>2.2 Analyze the relationship of the environment to family and consumer resources</p> <p>2.4 Evaluate the effects of technology on individual and family resources</p>	<p><i>Students will be able to:</i></p> <p>a. Apply management and planning skills and processes to organize tasks and responsibilities when simulating infant care and/or teaching in preschool</p> <p>b. Analyze decisions about providing safe and nutritious food for pregnancy, infancy and childhood</p> <p>c. Apply consumer skills to providing and maintaining clothing for infants and children</p> <p>d. Identify and demonstrate an understanding the safety issues concerning furnishings/equipment for infants and children</p> <p>a. Demonstrate behaviors that conserve, reuse and recycle resources to maintain the environment such as cloth versus disposable diapers and breast versus bottle feeding</p> <p>a. Assess the use of technology and its effect on quality of life such as use of video baby monitors, delivery options, and storing cord blood</p>

STUDENT LEARNING OBJECTIVES

Child Development

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

<p>GOAL: District Goal # 4 (State Standard # 4)</p> <p>Integrate knowledge, skills and practices required for careers in early childhood, education and services</p>	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>4.1 Analyze career paths within early childhood, education and related services</p> <p>4.2 Analyze developmentally appropriate practices to plan for early childhood, education and services</p> <p>4.3 Demonstrate integration of curriculum and instruction to meet children’s developmental needs and interests</p>	<p><i>Students will be able to:</i></p> <p>a. Explain the roles and functions of individuals engaged in early childhood education, and services</p> <p>b. Summarize education and training requirements for career paths in early childhood</p> <p>c. Analyze opportunities for employment in early childhood education and services</p> <p>a. Analyze child development theories and their implications for educational and childcare practices</p> <p>b. Apply a variety of assessment methods to observe and interpret children’s growth and development</p> <p>c. Analyze cultural influences when assessing children’s development in preschool</p> <p>d. Analyze abilities and needs of children and their effects on children’s growth and development</p> <p>e. Analyze strategies that promote children’s growth and development such as ensuring children are given opportunities to perform developmentally appropriate tasks</p> <p>a. Implement learning activities in all curriculum areas that meet the developmental needs of children in preschool</p> <p>b. Implement an integrated curriculum that incorporates a child’s language, learning styles early experiences, and cultural values</p> <p>c. Demonstrate a variety of teaching methods to meet individual needs of children</p> <p>d. Arrange learning centers that provide for children’s exploration, discovery, and development</p> <p>e. Establish activities, routines and transitions in preschool</p>

<p>4.4 Demonstrate a safe and healthy learning environment for children</p>	<ul style="list-style-type: none"> a. Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity b. Apply safe and healthy practices that comply with state regulations c. Implement strategies to teach children health, safety, and sanitation habits d. Plan and serve safe and healthy snacks e. Identify symptoms of child abuse and neglect and the appropriate procedures to report to the designated authorities
<p>4.5 Demonstrate techniques for positive collaborative relationships with children</p>	<ul style="list-style-type: none"> a. Apply developmentally appropriate guidelines for behavior b. Demonstrate problem-solving skills with children such as helping preschoolers resolve conflicts c. Demonstrate interpersonal skills that promote positive and productive relationships with children by modeling appropriate language and behaviors d. Implement strategies for constructive and supportive interactions between children and families such as communicating in written form with preschoolers' families e. Analyze children's developmental progress and summarize developmental issues and concerns
<p>4.6 Demonstrate professional practices and standards related to working with children</p>	<ul style="list-style-type: none"> a. Demonstrate enthusiasm, initiative, and commitment to preschool program goals

STUDENT LEARNING OBJECTIVES

Child Development

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

GOAL: District Goal # 5 (State Standard # 6)	
Demonstrate nutrition and wellness practices that enhance individual and family well being	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i> 6.1 Analyze the effects of family as a system on individuals and society	<i>Students will be able to:</i> a. Analyze the family as the basic unit of society b. Analyze the role of family in transmitting societal expectations c. Examine the role of family in teaching culture and traditions across the life span d. Analyze the role of family in developing independence, interdependence, and commitment of family members e. Analyze the effects of adding children to the family unit

STUDENT LEARNING OBJECTIVES

Child Development

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

GOAL: District Goal # 9 (State Standard # 12)	
Demonstrate nutrition and wellness practices that enhance individual and family well being	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>12.1 Analyze principles of human growth and development across the life span</p> <p>12.2 Analyze conditions that influence human growth and development</p> <p>12.3 Analyze strategies that promote growth and development across the life span</p>	<p><i>Students will be able to:</i></p> <p>a. Analyze physical, emotional, social and intellectual development</p> <p>b. Analyze interrelationships among physical, emotional, social and intellectual aspects of human growth and development</p> <p>c. Examine current and emerging research about human growth and development, including research on brain development</p> <p>a. Analyze the effect of heredity and environment on human growth and development</p> <p>b. Analyze the effects of gender and culture on individual development</p> <p>a. Analyze the role of nurturance on human growth and development</p> <p>b. Analyze the role of communication on human growth and development</p> <p>c. analyze the role of family and social services support systems in meeting human growth and development needs</p>

STUDENT LEARNING OBJECTIVES

Child Development

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

GOAL: District Goal # 10 (State Standard # 13)	
Demonstrate respectful and caring relationships in the family, workplace and community	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>13.3 Demonstrate communication skills that contribute to positive relationships</p> <p>13.5 Demonstrate teamwork and leadership skills in the family, workplace, and community</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> a. Analyze communication styles and their effects on relationships b. Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication <ul style="list-style-type: none"> a. Create an environment in preschool planning/implementation that encourages and respects the ideas, perspectives, and contributions of all group members b. Model practices in preschool that demonstrate cooperation, compromise and collaboration c. Demonstrate ways to organize and delegate responsibilities such as utilizing peers to implement their own developed preschool lesson

STUDENT LEARNING OBJECTIVES

Child Development

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

GOAL: District Goal # 11 (State Standard # 14)	
Demonstrate nutrition and wellness practices that enhance individual and family well being	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i> 14.2 Evaluate the nutritional needs of individual and families in relation to health and wellness across the life span 14.3 Evaluate various dietary guidelines in planning to meet nutrition and wellness needs	<i>Students will be able to:</i> a. Analyze the effect of nutrients on health during pregnancy, infancy and childhood a. Apply various dietary guidelines in creating possible menus for pregnant women and children

STUDENT LEARNING OBJECTIVES

Child Development

As a result of family and consumer sciences education, students independently and collaboratively will be able to:

GOAL: District Goal # 12 (State Standard # 15)	
Demonstrate nutrition and wellness practices that enhance individual and family well being	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING

<p><i>Students will know how to:</i></p> <p>15.1 Analyze roles and responsibilities of parenting</p> <p>15.2 Evaluate parenting practices that maximize human growth and development</p> <p>15.3 Evaluate external support systems that provide services for parents</p> <p>15.4 Analyze physical and emotional factors related to beginning the parenting process</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> a. Examine parenting roles for infants and children b. Analyze expectations and responsibilities of parenting c. Analyze consequences of parenting practices to the individual, family, and society <ul style="list-style-type: none"> a. Choose nurturing practices that support human growth and development especially while simulating caring for an infant b. Identify and apply communication strategies that promote positive self-esteem in family members c. Assess common and emerging research about discipline on human growth and development d. Assess the effects of abuse and neglect on children and families and determine methods for prevention e. Apply criteria for selecting care and services for children <ul style="list-style-type: none"> a. Summarize current laws and policies related to parenting such as transporting children, immunization of children, and disciplining of children <ul style="list-style-type: none"> a. Analyze biological processes related to prenatal development, birth, and health of child and mother b. Analyze the emotional factors of prenatal development and birth in relation to the health of parents and child c. Analyze implications of alternatives to biological parenthood
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