

COACHES' EVALUATION FORM
Ledyard Public Schools

Name of Coach \_\_\_\_\_ Sport \_\_\_\_\_ School Yr. \_\_\_\_\_
# of years coaching in this assignment \_\_\_\_\_ # of years coaching in Ledyard \_\_\_\_\_
Evaluator \_\_\_\_\_

Scale: 4-Excellent 3-Acceptable 2-Needs Improvement 1-Unsatisfactory NA-Not Applicable

I. PROFESSIONAL AND PERSONAL RELATIONSHIP

CIRCLE RATING

- 1. Understands and follows rules and regulations set forth by Ledyard Public Schools and the CIAC. NA 1 2 3 4
2. Public relations – cooperates with newspaper and media. NA 1 2 3 4
3. Accepts and implements athletic department policies. NA 1 2 3 4
4. Maintains proper conduct toward players, officials, fans, etc. NA 1 2 3 4
5. Cooperates and communicates with parents during sports season. NA 1 2 3 4
6. Has appropriate appearance at practice and games. NA 1 2 3 4
7. Ensures all athletes have submitted an interim medical form and have a current physical prior to their first day of practice. NA 1 2 3 4
8. Supports other programs, coaches and athletes within the athletic dept. NA 1 2 3 4
9. Places the welfare of the athlete/team above winning. NA 1 2 3 4
10. Informs athletes of requirements to earn a varsity letter prior to the start of the season. NA 1 2 3 4
11. Provides an athletic experience that is a positive one for all team members. NA 1 2 3 4
12. Displays an enthusiastic positive attitude toward athletes and coaching. NA 1 2 3 4
13. Communicates to athletes their progress, role and other appropriate information. NA 1 2 3 4
14. Demonstrates and teaches good sportsmanship. NA 1 2 3 4
15. Values the contributions of all players and game personnel. NA 1 2 3 4
16. The head coach appropriately evaluates assistant coaches in a professional manner. NA 1 2 3 4

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**II. COACHING PERFORMANCE**

- |                                                                                                                                  |    |   |   |   |   |
|----------------------------------------------------------------------------------------------------------------------------------|----|---|---|---|---|
| 1. Develops a well-organized, varied, appropriate practice schedule utilizing his or her staff and team to its maximum potential | NA | 1 | 2 | 3 | 4 |
| 2. Is innovative using new coaching techniques and ideas in addition to sound, proven methods of coaching.                       | NA | 1 | 2 | 3 | 4 |
| 3. Provides proper supervision and administration at practice, games locker and training rooms and on bus trips.                 | NA | 1 | 2 | 3 | 4 |
| 4. Properly instructs the skills, techniques and rules of the sport.                                                             | NA | 1 | 2 | 3 | 4 |
| 5. Recognizes the importance of proper conditioning and good health.                                                             | NA | 1 | 2 | 3 | 4 |
| 6. Participates in coaching clinics, utilizes tapes, books and other available resources.                                        | NA | 1 | 2 | 3 | 4 |
| 7. Demonstrates understanding of strength development, stress, fatigue and current training techniques.                          | NA | 1 | 2 | 3 | 4 |
| 8. Demonstrates knowledge and skills of the sport.                                                                               | NA | 1 | 2 | 3 | 4 |
| 9. Implements an appropriate conditioning program to promote sport-specific fitness.                                             | NA | 1 | 2 | 3 | 4 |

**III. RELATED COACHING RESPONSIBILITIES**

- |                                                                                                           |    |   |   |   |   |
|-----------------------------------------------------------------------------------------------------------|----|---|---|---|---|
| 1. Reinforces the school policy against tobacco, alcohol and other drugs.                                 | NA | 1 | 2 | 3 | 4 |
| 2. Adheres to budget policies and procedures.                                                             | NA | 1 | 2 | 3 | 4 |
| 3. Is concerned about care of equipment, including issue, collection, cleaning, inventory and storage.    | NA | 1 | 2 | 3 | 4 |
| 4. Provides all forms and paperwork to the Director of Athletics/or administrator in a timely manner.     | NA | 1 | 2 | 3 | 4 |
| 5. Keeps the Director of Athletics/or administrator informed of any major issues, injuries and decisions. | NA | 1 | 2 | 3 | 4 |

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IV. GOALS/OBJECTIVES AND EVALUATION OF ACHIEVEMENT/PERFORMANCE

A. Statement of personal objectives and/or program objectives as they relate to your coaching assignment. This is to be completed by the coach prior to the start of the coaching assignment.

Horizontal lines for writing personal objectives.

B. Statement of self-assessment on the completion of the above objective statement. This is to be completed by the coach at the conclusion of the coaching assignment.

Horizontal lines for writing self-assessment.

C. Evaluator comments as related to the established objectives and items from Sections I-III. This is to be completed by the evaluator at the conclusion of the post-season meeting with the coach.

Horizontal lines for writing evaluator comments.

D. Indicate expiration date for each: Coaching certification: \_\_\_\_\_

First Aid certification: \_\_\_\_\_ CPR certification: \_\_\_\_\_

Evaluator recommends / does not recommend renewal for next season. (circle the correct statement)

Evaluator Date

Evaluatee Date

Signature of evaluatee is only to show that the coach has reviewed the evaluation.

LHS Director of Athletics Date

Building Administrator Date