

Instruction

Evaluation of the Instructional Program

Appropriate means for continuing evaluation of the entire education program shall be established and maintained. Special attention shall be given to (a) avoidance of discrimination as to race, color, creed, religious creed, age, marital status, national origin, sex or physical disability and (b) recognition of the individual child. (cf. 6121 - Nondiscrimination in the Instructional Program).

Program evaluation procedures shall include the following:

1. All curriculum revisions shall include provisions for evaluating the effectiveness of the new program.
2. Graduate follow-up studies, through both formal surveys and informal discussions, shall be regularly scheduled.
3. The Connecticut Mastery Test and other general assessments shall be given on a regular basis, the results analyzed, and the analysis regularly reported to the Board of Education.
4. Wherever possible, program assessment shall include evaluation of portfolios of student work.

Legal Reference:

Connecticut General Statutes

10-14m Development and submission of educational evaluation and remedial assistance plan.

10-76g Duties and powers of boards of education to provide special programs and services.

Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 et. seq.

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LEDYARD PUBLIC SCHOOLS
Ledyard, Connecticut