

Instruction

Grading System

The primary purpose of grading is to keep parents/guardians and students fully informed of a student's progress and to provide a continuous and accurate record of each student's achievement for use in instruction.

The Board of Education shall approve the grading and reporting systems as developed by the administration and faculty and upon recommendation of the Superintendent of Schools.

Weighted Grades

Ledyard High School employs a "weighted grading system" to determine rank-in-class. Class rank is significant to those students who are seeking admission to colleges and universities and/or special employment opportunities. Four levels of weighting are used to compute rank according to the following criteria:

Level 3

These courses reflect the academic demands of four-year colleges. As such, they require a high degree of proficiency in the skills related to the field of study. Reading/writing/project assignments require non-class time to complete. Review and reinforcement of needed skills are ongoing. More guidance is offered to students at this level than at the other two levels.

Level 2

These courses reflect the academic demands of four-year colleges and as such require a high degree of proficiency in the skills related to the field of study. Reading/writing/project assignments require a significant amount of non-class time to complete. Review and reinforcement of needed skills are ongoing. Most 2-level courses are dependent upon the completion of prerequisites or instructor approval.

Level 1

These courses are closely aligned with the academic demands of four-year colleges and require a high degree of proficiency in all areas. Independent thinking, intrinsic motivation, and complex problem-solving skills are among the stringent prerequisites for enrollment, along with a willingness to spend significant non-class time completing assignments. These courses require in-depth study, independent reading and research and/or preparation of comprehensive papers and reports.

A.P. Level

These courses must conform to the standards set by the College Board.

Weighting Chart is as follows:

CATEGORY	AP Level	Level 1	Level 2	Level 3
A	21	18	15	12
B	18	15	12	9
C	15	12	9	6
D	12	9	6	3
F	0	0	0	0

Parents and students shall be advised annually, via the school's parent/teacher handbook and the Course of Studies, of this policy.

(cf. 5124 - Reporting to the Parents/Guardians)

Legal References

CGS Section 10-220g. Policy on weighted grading for honor and advanced placement classes

Policy adopted: November 2, 1994
Policy revised: June 20, 2001
Policy approved: February 4, 2015

LEDYARD PUBLIC SCHOOLS
Ledyard, Connecticut