

Instruction

Bilingual-Bicultural Education

The Superintendent of Schools, or designee, shall ascertain annually the number of children of limited and non-English speaking ability within the school district, classify them according to their dominant language and report them to the Board of Education.

If it is determined that the school system has twenty or more limited or non-English speaking children in a given school who would be helped in developing mastery of the English language through a bilingual program, the Superintendent is directed to develop a program of bilingual education for such eligible children for the next school year. The plan shall be submitted to the commissioner of education for review.

The Superintendent shall apply annually for a grant of funds to support such a program. The Superintendent shall also submit annual reports of progress as required by law.

Certification requirements may be waived for bilingual teachers, as provided by law.

Legal Reference:

Connecticut General Statutes

10-17 English language to be medium of instruction. Exception.

10-17a Establishment of bilingual and bicultural program.

10-17d Application for and receipt of federal funds.

10-17e Definitions.

10-17f Required bilingual education.

10-17g Application for grant. Annual evaluation report.

10-146f Waiver of certification requirements for bilingual teachers.

State Board of Education Regulations

10-17h-1 to 10-17h-15. Programs of bilingual education.

Policy adopted: November 2, 1994

LEDYARD PUBLIC SCHOOLS
Ledyard, Connecticut