

**English Language Arts: Science/Technical Subjects**  
**Reading and Writing Standards**  
**Department: Family & Consumer Science**  
**Course: Culinary Essentials**

Standard	Application of Standard	Unit	Level	Resources
<p><b>CCSS.ELA Literacy RST.9-10.4</b>            Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.</p>	<p>Research an herb or spice and determine place of origin, part used, and foods it is commonly used in.</p> <p>Find three recipes which contain your chosen herb or spice. Choose a recipe to prepare which highlights the flavor of your herb or spice.</p>	<p>Herbs and Spices</p>	<p>9-10</p>	<p><i>Culinary Essentials</i>, chapter 16, and instructor-provided cookbooks and handouts</p>
<p><b>CCSS.ELA Literacy WHST.9-10.4</b>            Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Create an information card which has the required information regarding your chosen herb or spice, copies of researched recipes, and prepared recipe which showcases the herb or spice.</p>	<p>Herbs and Spices</p>	<p>9-10</p>	<p><i>Culinary Essentials</i>, chapter 16, and instructor-provided cookbooks and handouts</p>

Name \_\_\_\_\_

Scoring Rubric

<b>Standard</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>RST.9-10.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases	Exemplary determination of the meaning of symbols and key terms	Excellent determination of the meaning of symbols and key terms	Moderate determination of the meaning of symbols and key terms	Acceptable determination of the meaning of symbols and key terms	Limited determination of the meaning of symbols and key terms	Lacks determination of the meaning of symbols and key terms
<b>WHST.9-10.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	Exemplary production of clear and coherent writing with development and organization	Excellent, clear and coherent writing with development and organization	Moderately clear and coherent writing with development and organization	Acceptably clear and coherent writing with development and organization	Limited clear and coherent writing with development and organization	Lacks clear and coherent writing with development and organization
Percentages	100	90	80	70	60	50

Score \_\_\_\_\_

Comments: \_\_\_\_\_

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<p><b>CCSS.ELA Literacy RST.9-10.4</b>  Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.</p>	<p>For cream/puree soup lab- student will select an appropriate recipe.</p>	<p>Puree/Cream Soups</p>	<p>9-10</p>	<p>Instructor-provided resources, cookbooks and internet</p>
<p><b>CCSS.ELA Literacy WHST.9-10.4</b>  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Complete a planning sheet where tasks are divided; equipment to be used is identified and then underline and define all recipe terms. This list of terms will be reviewed prior to cooking and then submitted with their plans and final lab evaluation form.</p>	<p>Puree/Cream Soups</p>	<p>9-10</p>	<p>Instructor-provided resources, cookbooks and internet</p>

Name \_\_\_\_\_

Scoring Rubric

Standard	6	5	4	3	2	1
<b>RST.9-10.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases	Exemplary determination of the meaning of symbols and key terms	Excellent determination of the meaning of symbols and key terms	Moderate determination of the meaning of symbols and key terms	Acceptable determination of the meaning of symbols and key terms	Limited determination of the meaning of symbols and key terms	Lacks determination of the meaning of symbols and key terms
<b>WHST.9-10.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	Exemplary production of clear and coherent writing with development and organization	Excellent clear and coherent writing with development and organization	Moderate clear and coherent writing with development and organization	Acceptable clear and coherent writing with development and organization	Limited clear and coherent writing with development and organization	Lacks clear and coherent writing with development and organization
Percentages	100	90	80	70	60	50

Score \_\_\_\_\_

Comments: \_\_\_\_\_

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