

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Business
Course: Accounting II

| Standard | Application of Standard | Unit | Level | Resources |
|---|--|-----------------------|-------|---|
| <u>CCSS.ELA-Literacy.RST.11-12.2</u> Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms. | Students select their own articles related to Accounting as a peer reading/vocabulary lesson. | Managerial Accounting | 11-12 | Continually updated articles from publications like: <i>Money Magazine, U.S. News and World Report, Wall Street Journal</i> |
| <u>CCSS.ELA-Literacy.WHST.11-12.2.d</u> Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers. | Students complete a vocabulary exercise in which they define target words and use them in new sentences. | Managerial Accounting | 11-12 | Continually updated articles from publications like: <i>Money Magazine, U.S. News and World Report, Wall Street Journal</i> |

Prompt: Students generate a list of target domain specific words to define and use in new sentences.

Name _____

Scoring Rubric

| Standard | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|--|--|---|---|
| <u>CCSS.ELA-Literacy.RST.11-12.2</u> Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms. | Exemplary determination of the central ideas or information | Excellent determination of the central ideas or information | Moderate determination of the central ideas or information | Acceptable determination of the central ideas or information | Limited determination of the central ideas or information | Lacks determination of the central ideas or information |
| <u>CCSS.ELA-Literacy.WHST.11-12.2.d</u> Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers. | Exemplary use of the domain specific vocabulary | Excellent use of the domain specific vocabulary | Moderate use of the domain specific vocabulary | Acceptable use of the domain specific vocabulary | Limited use of the domain specific vocabulary | Lacks use of the domain specific vocabulary |
| Percentages | 100 | 90 | 80 | 70 | 60 | 50 |

Score _____

Comments: _____
